

# Trousse d'apprentissage

## St Patrick



Maman des fauves



**Merci d'avoir téléchargé trousse d'apprentissages St Patrick.**

Ce matériel gratuit est destiné à usage personnel ou éducatif. Vous pouvez imprimer autant de copies que vous le souhaitez.  
Ces documents appartiennent à maman des fauves.

**Vous avez le droit de:**

Télécharger les fichiers et les utiliser chez vous ou dans l'école.

Partager le lien du blog ou site quand vous échangez avec d'autres personnes.

**Vous n'avez pas le droit de:**

Changer les documents.

Garder les documents sur vos sites web ou blogs.

Vendre les fichiers ou partir des fichiers.

Vendre fichiers imprimés entiers ou en parties

Si vous en servez et que vous publiez sur les réseaux sociaux n'oubliez pas d'écrire @mamandesfauves et/ou #mamandesfauves pour que je puisse voir vos réalisations!

N'hésitez pas à me contacter pour toutes questions ou si vous avez vu des erreurs.

Clipart venu de:

Adobe photostock



# Index

Idées activités	page 4	Mise en paire lettres maj. - script	pages 51-57
STEAM	pages 5-6	Moment duplo	page 58
Irlande	page 7		
Labyrinthe	page 8		
Coloriage magique	page 9		
Comptine	page 10		
Graphisme	pages 11-16		
Coloriages	pages 17-19		
Relier	page 20		
Tapis aimants	pages 21-23		
Tapis nombres	pages 24-34		
Do a dot	pages 35-38		
Do a dot lettres	pages 39-42		
Cartes à pinces	pages 43-44		
Puzzle chiffres	page 45-46		
Puzzle lettres	pages 47-50		

# Idées d'activités

## Activité sensoriel:

Faire une bouteille sensorielle avec des paillettes, de la glycérine et de l'eau coloré en vert.

Bac sensoriel avec du riz coloré, des pièces, un chaudron et ruban arc-en-ciel

## Activité STEAM:

Construire un spectroscope pages 5, découverte Skittles page 6.

## Activité physique:

Dé de motricité de la St Patrick

## Arts plastiques:

Laisser l'enfant déchirer des rubans de papier soie, les attacher à une assiette en papier découpé en soleil/nuage. .

Construire un arc en ciel avec du Duplo.

# STEAM I

## Construction d'un spectroscope

### Matériel:

Rouleau sopalin ou p.q.

Papier

CD

Cutter

### Réalisation:

Découpez une fente sur une coté à 45 degrés, en face de cette fente découpez un carré pour regarder. Couvrez le haut du rouleau avec du papier ou vous avez déjà découpé un rectangle.

Insérer le cd dans la fente de 45 degrés et observez les spectres!

La raison qu'un cd est bien c'est parce qu'il décompose la lumière blanche en un arc-en-ciel (spectre). Plus simple encore! Une lampe de poche et un cd. Quand vous visez la lumière contre le cd elle est reflété en spectre.

## Découverte Skittles!

Matériel:

Skittles

Gobelet transparent ou une assiette

Eau tiède

Cuillère

Réalisation:

Laissez l'enfant décider comment trier ou déposer les Skittles, c'est lui le scientifique! Demandez à l'enfant ce qu'il croit qui va arriver quand les Skittles rentrent en contact avec l'eau.

Ajoutez l'eau et observez le merveille!



# Irlande

Capitale: Dublin

Superficie: 68,890 km<sup>2</sup>

Population: 8,850 millions



Il existent plus que 30 000 châteaux et ruines.

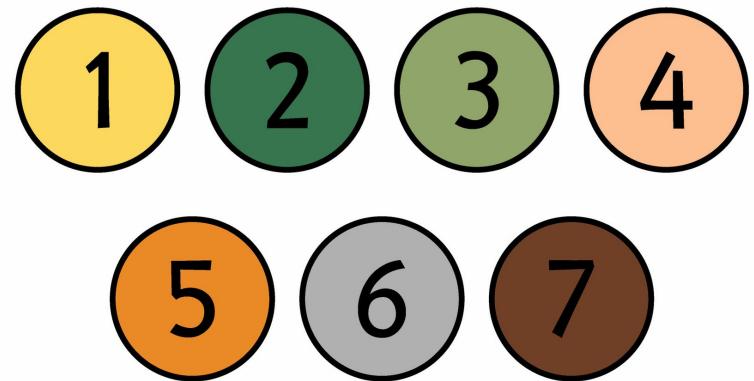
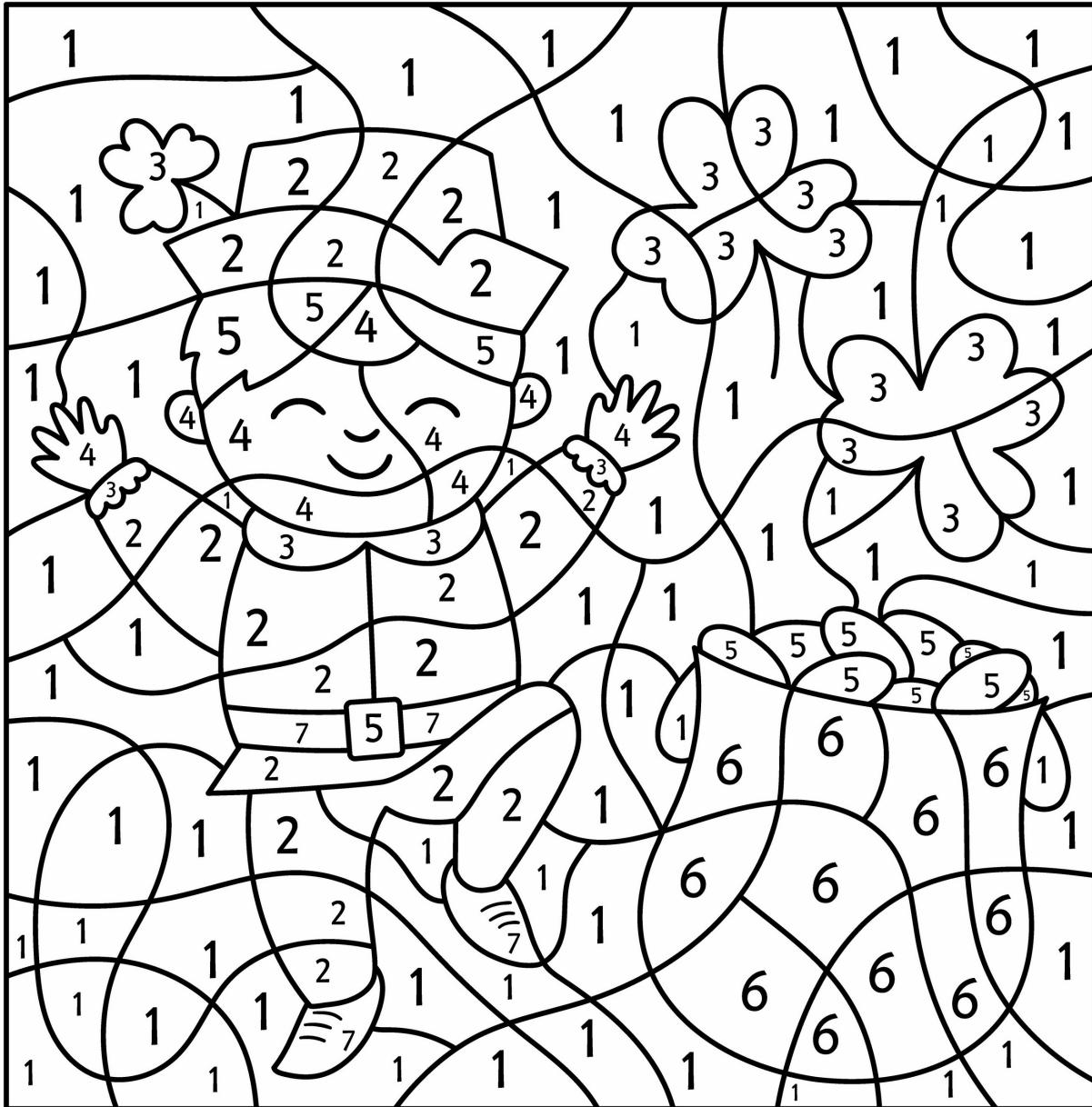
Saint Patrick vivait en britannique mais a été kidnappé par des pirates et emmené en Irlande.

Irlande est une île avec deux pays.

# Labyrinthe



# Coloriage magique

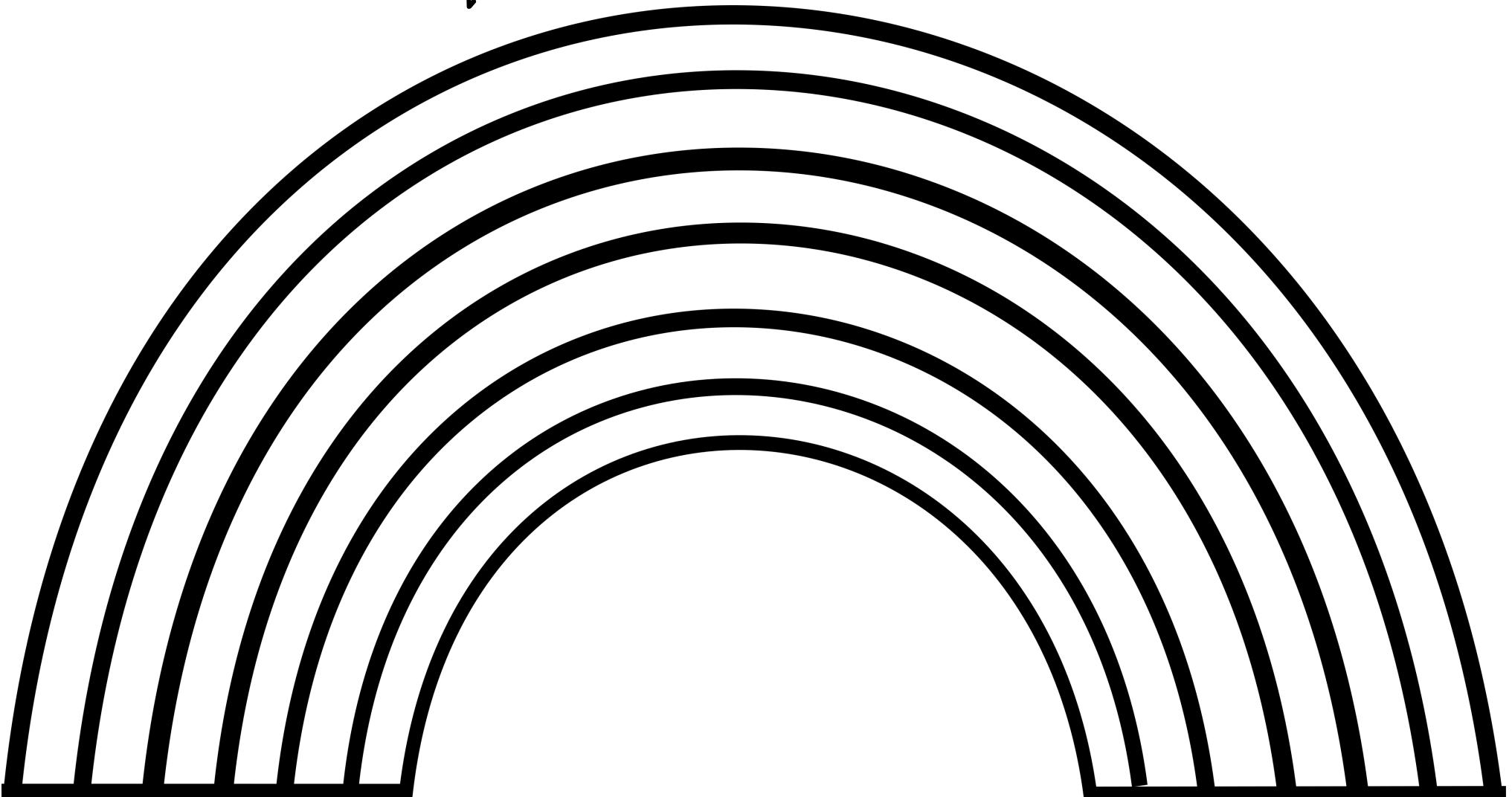


# Comptine

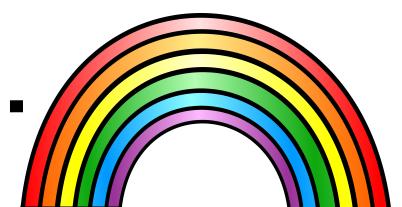
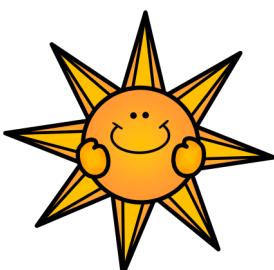
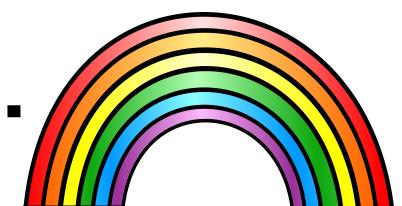
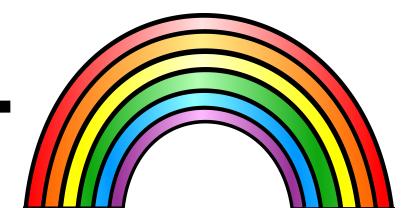
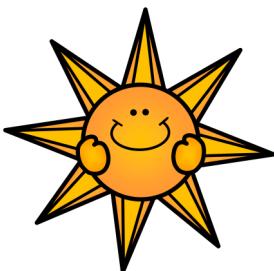
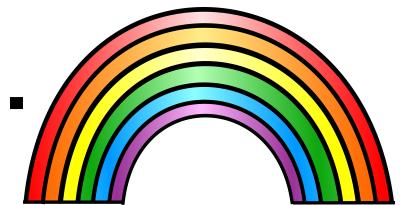
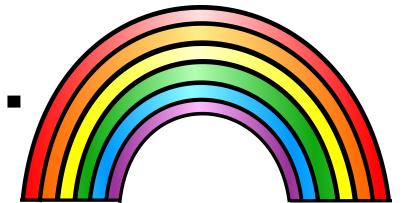
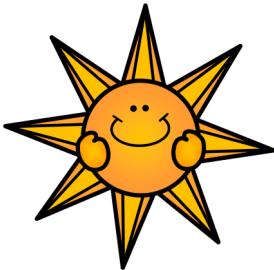
Rouge, orange, jaune, vert et bleu

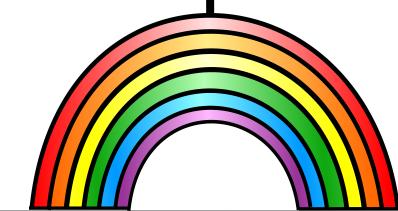
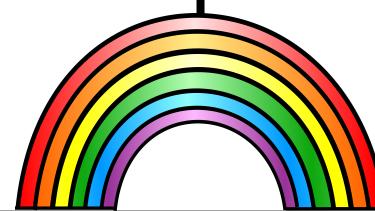
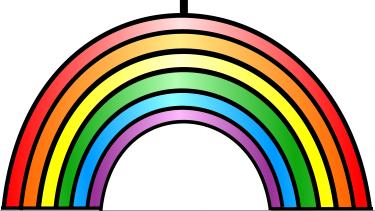
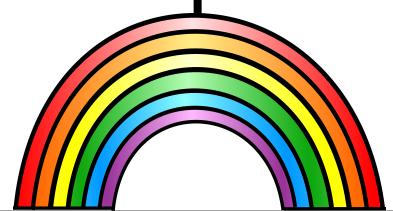
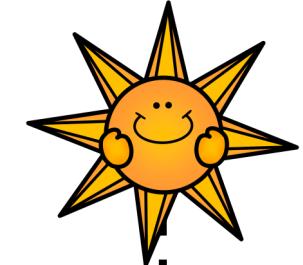
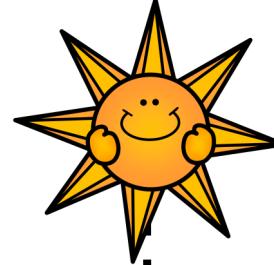
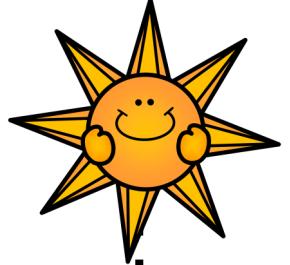
et violet c'est harmonieux,

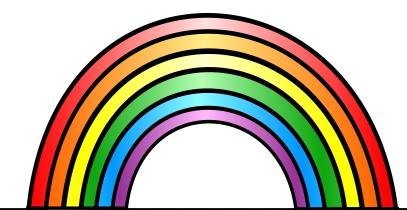
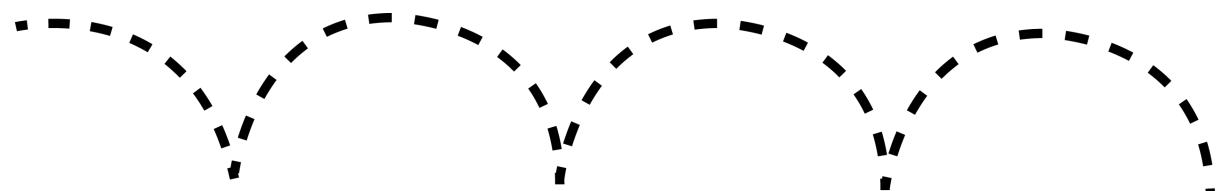
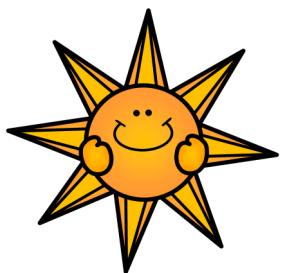
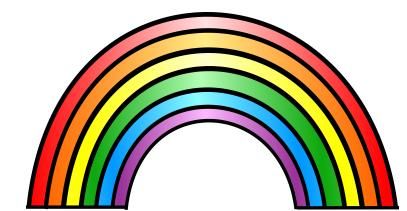
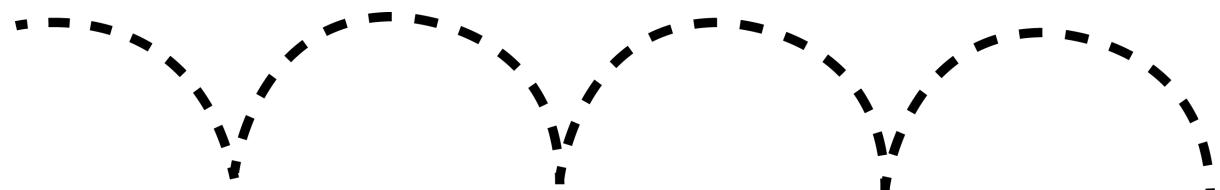
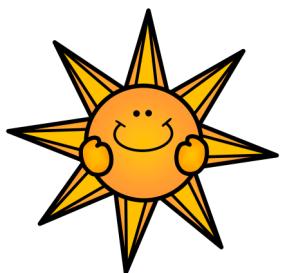
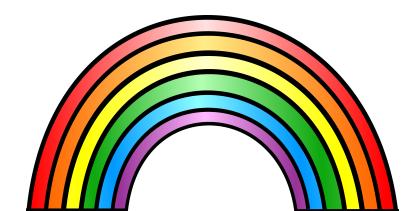
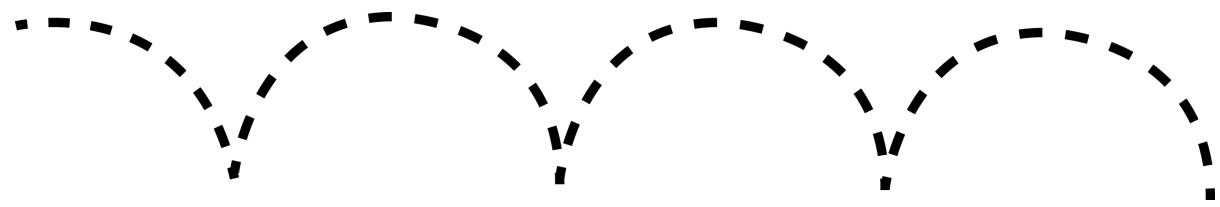
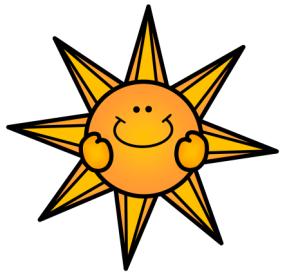
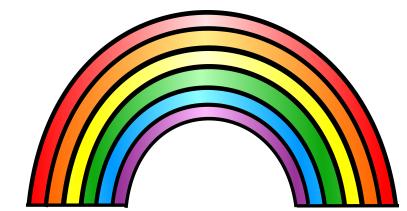
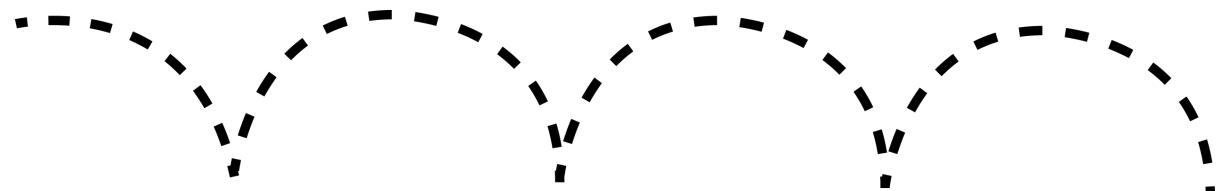
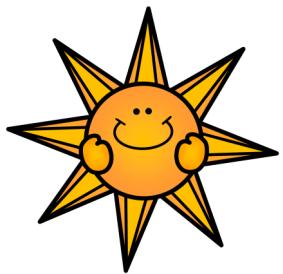
c'est ce qui rend l'arc-en-ciel radieux! - Minnie

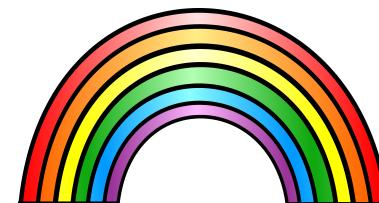
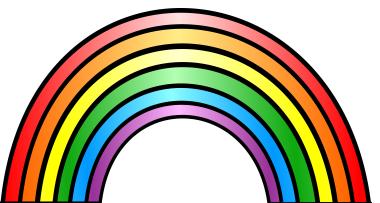
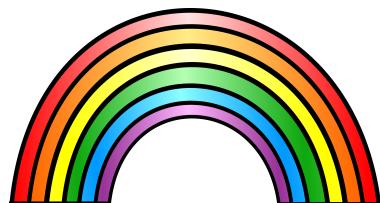
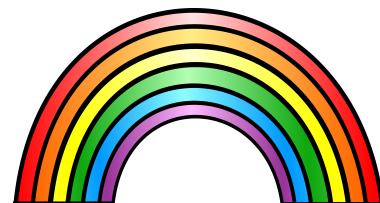
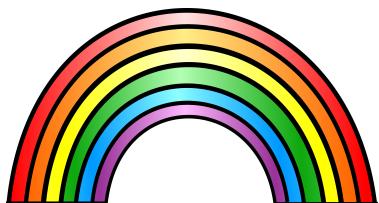
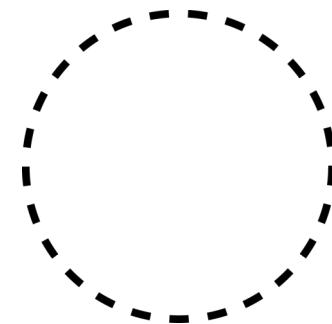
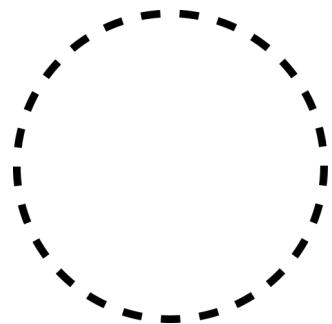
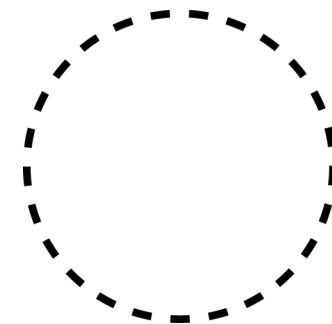
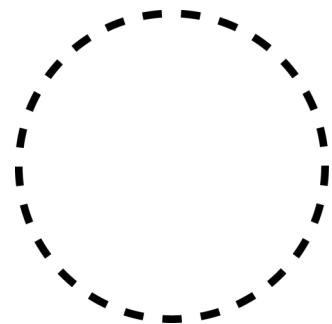
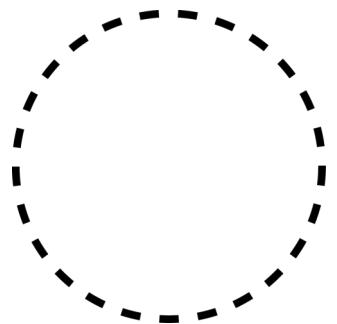
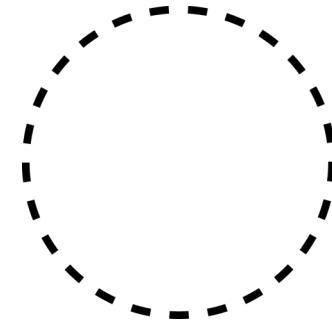
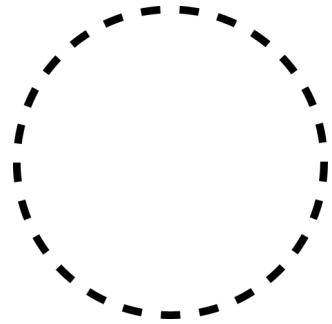
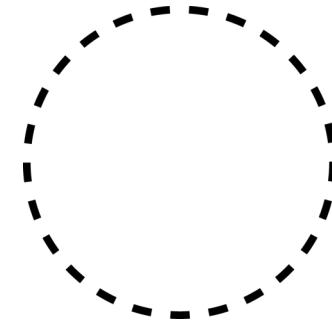
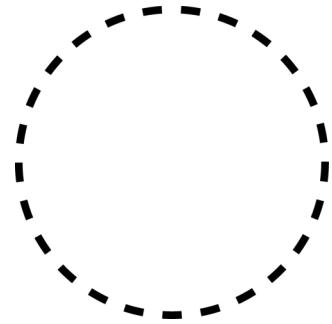
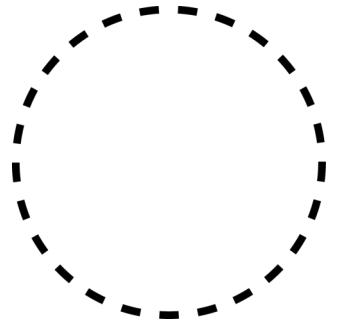
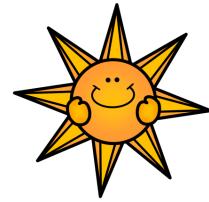
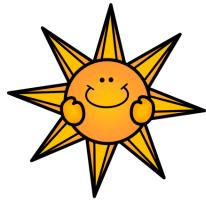


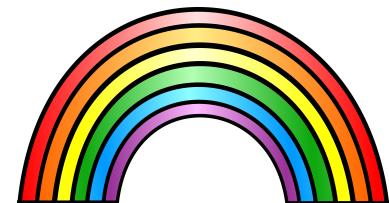
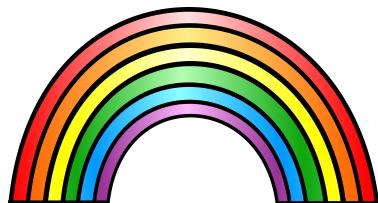
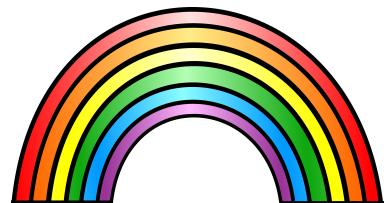
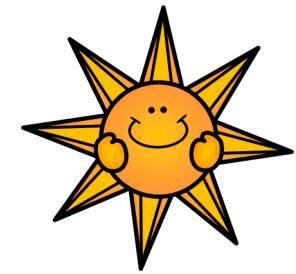
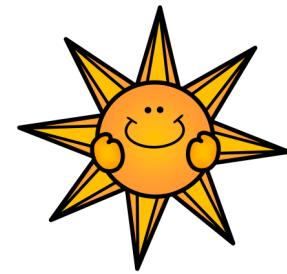
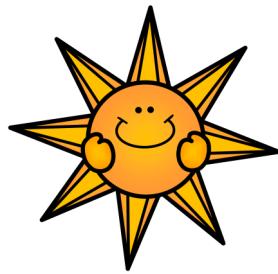
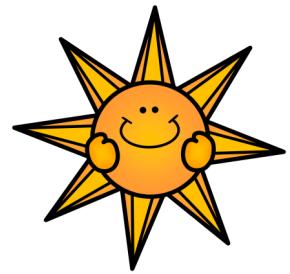
# Graphisme



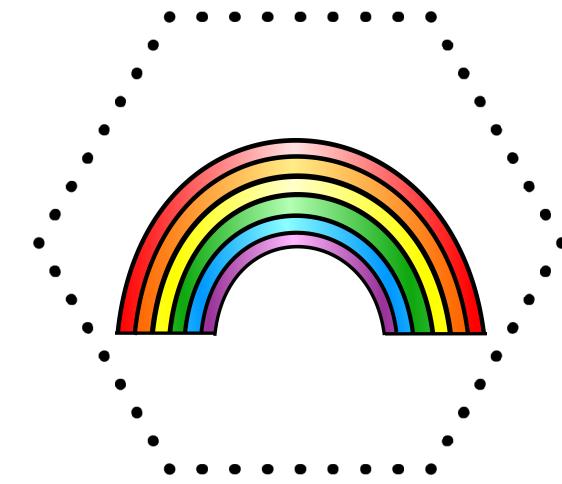
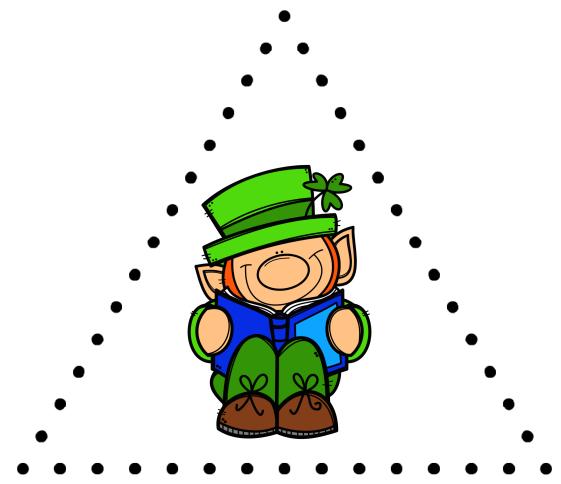
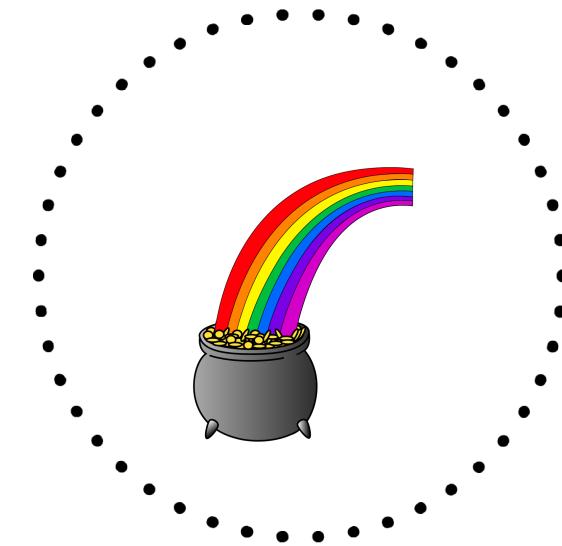
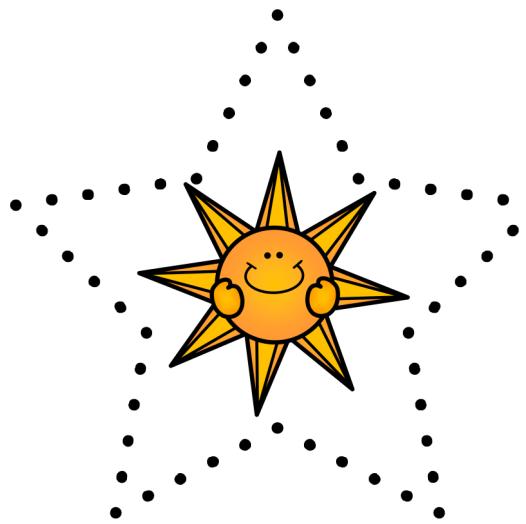
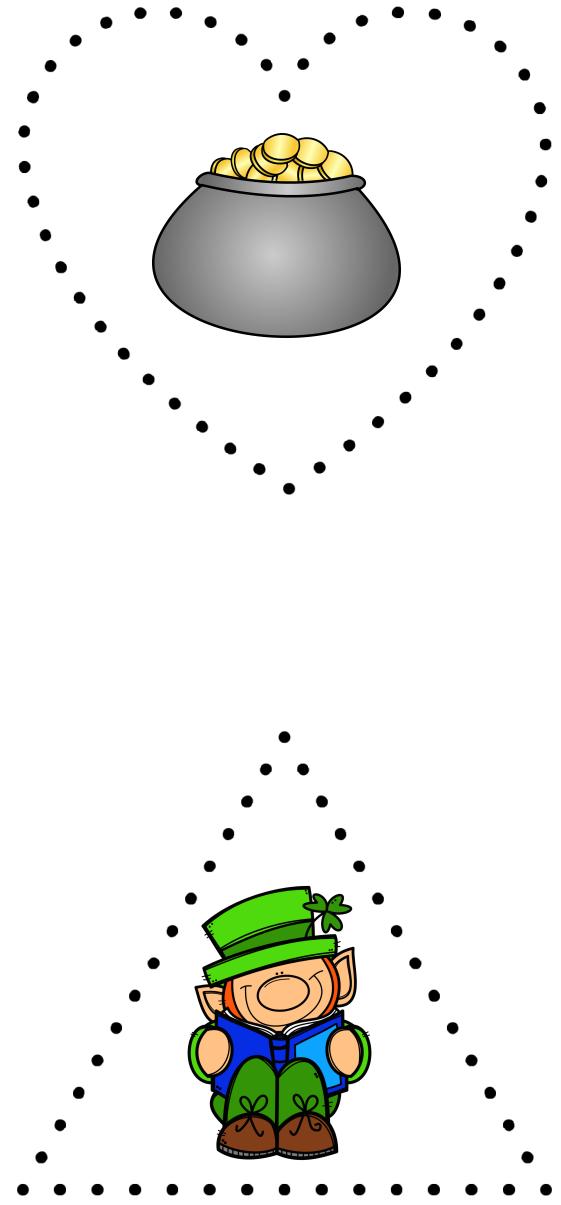




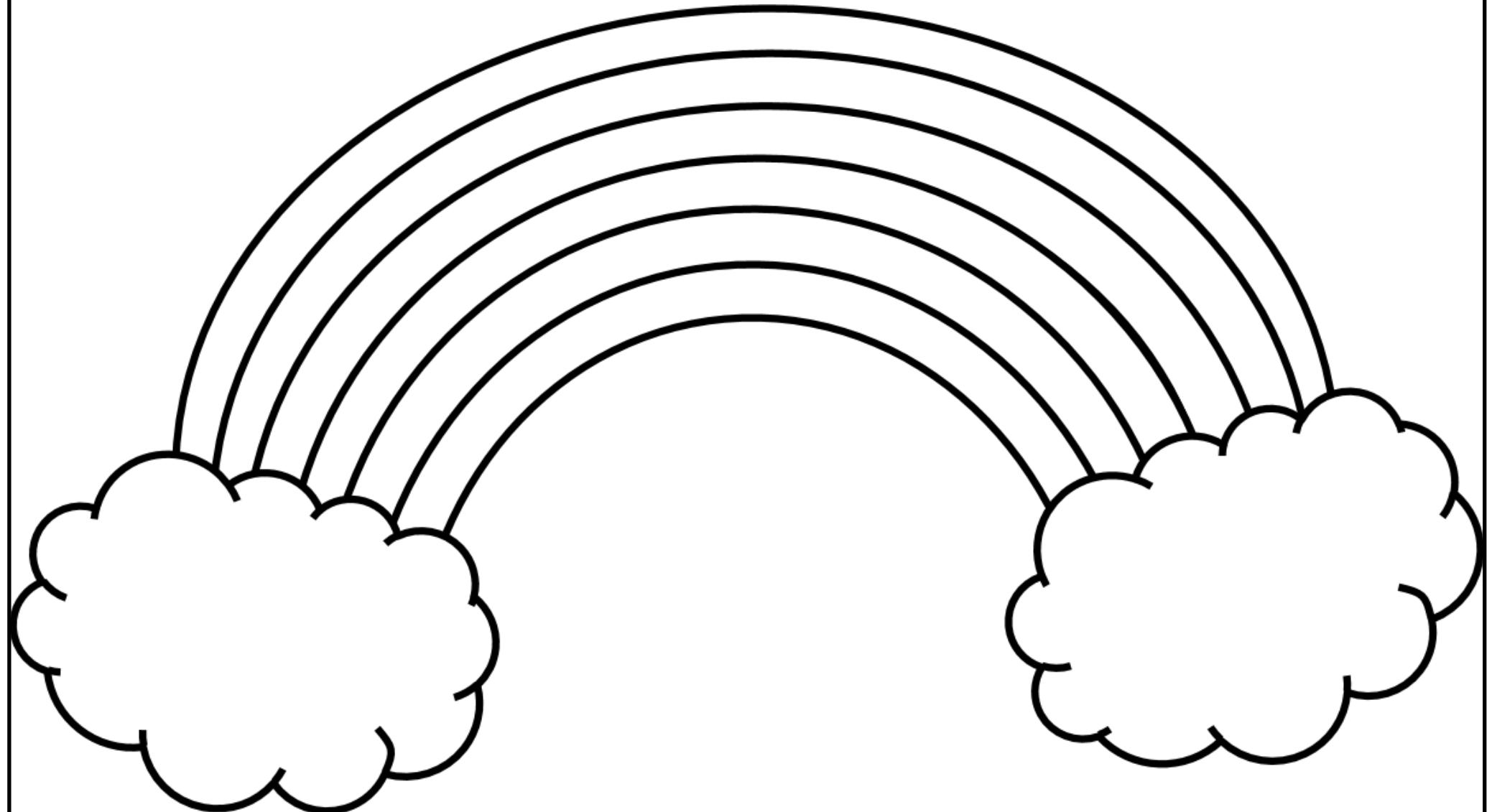


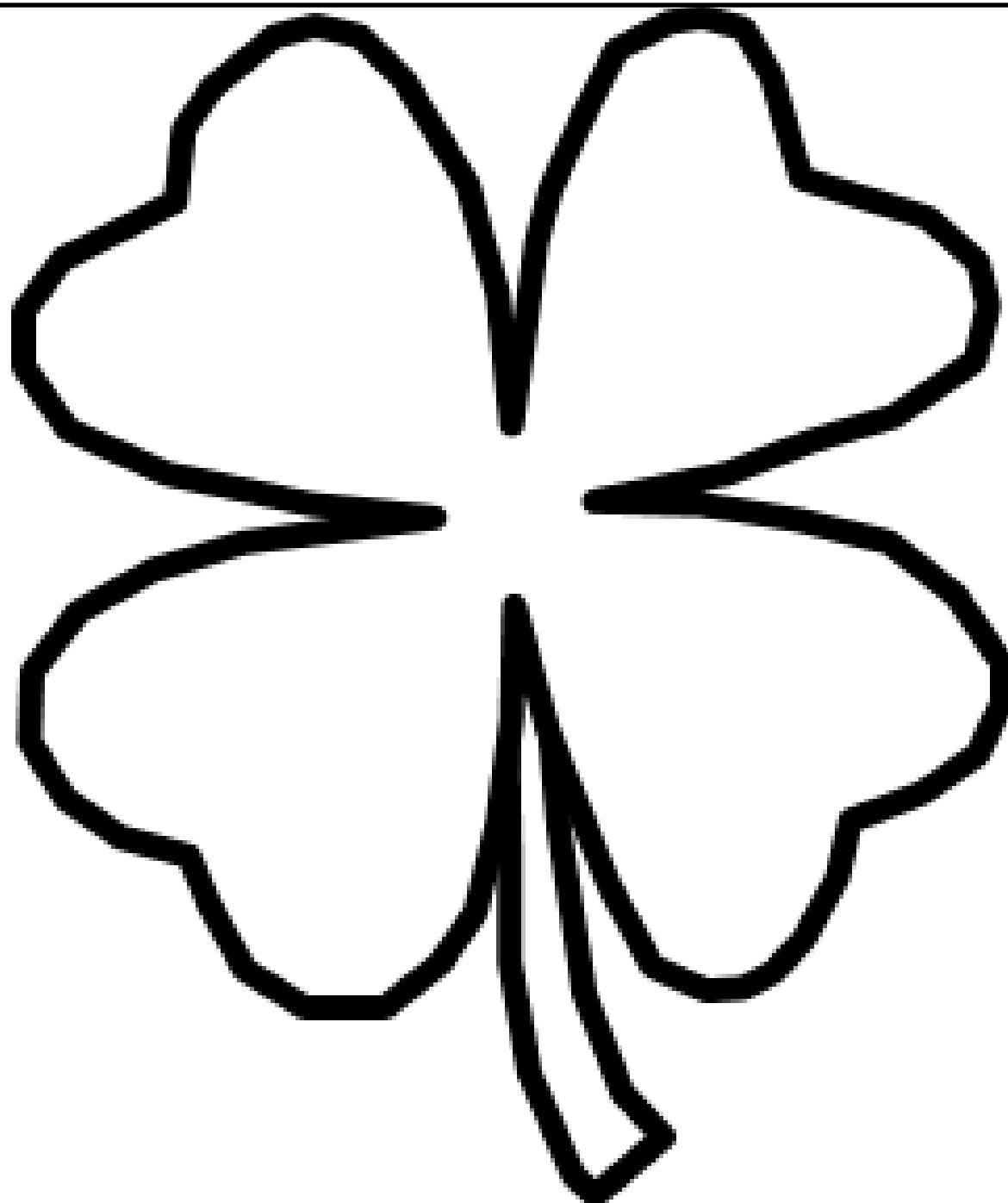


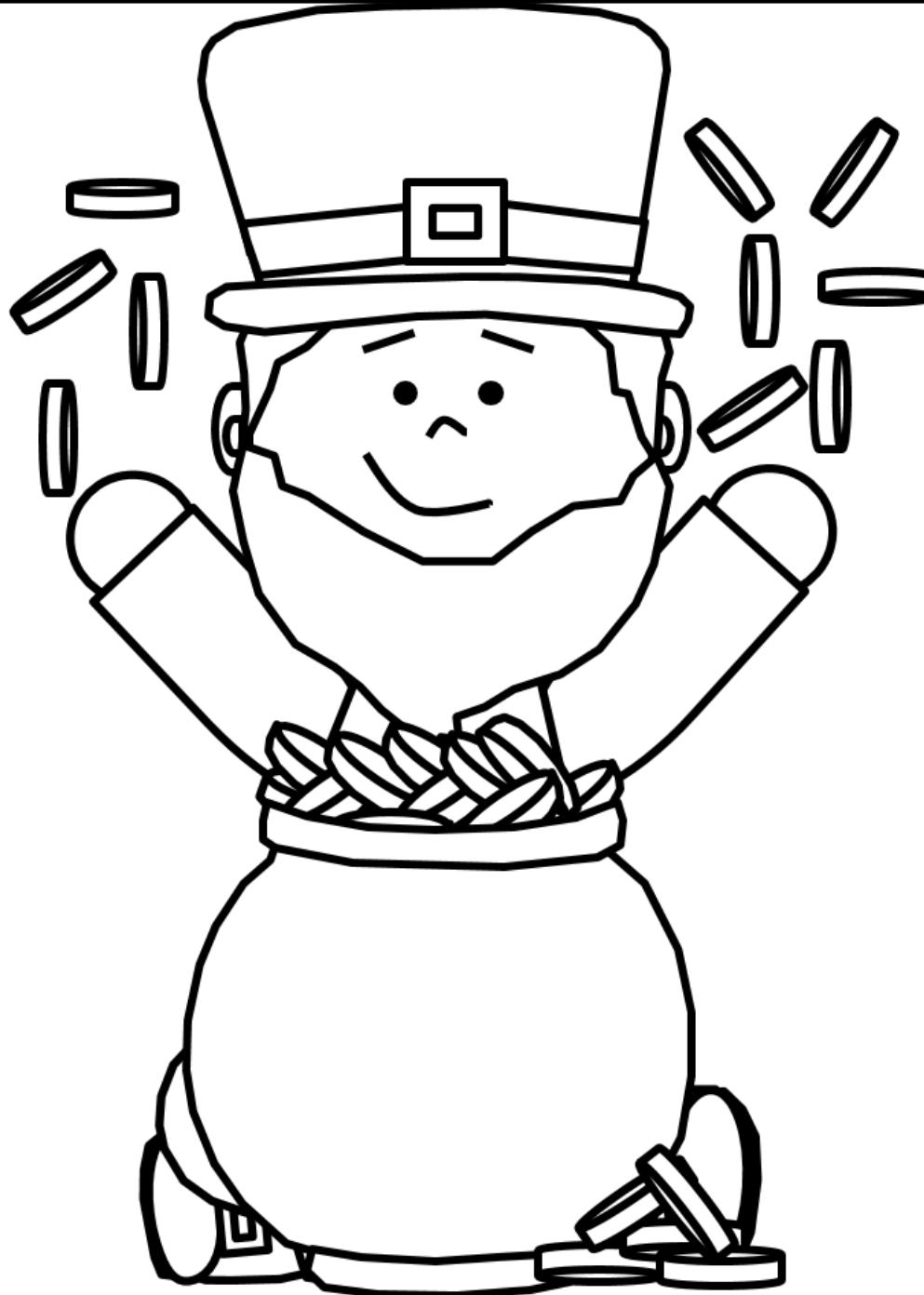
# Tracer les formes



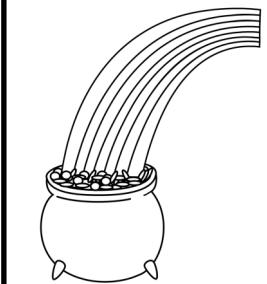
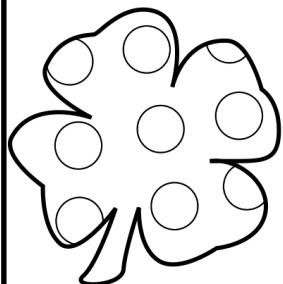
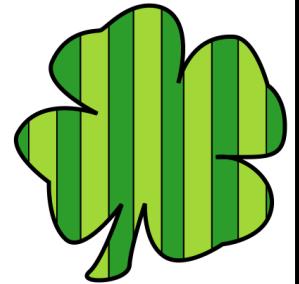
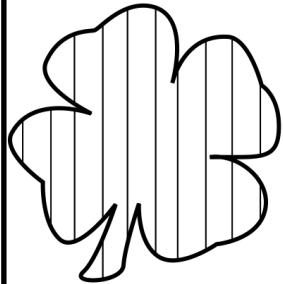
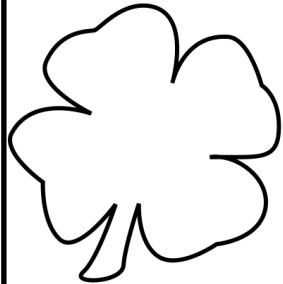
# Coloriages







# Relier



# Tapis d'écriture

C



CHAUDRON

CHAUDRON

F



FARFADET

FARFADET

T



TRÈFLE

TREFLE

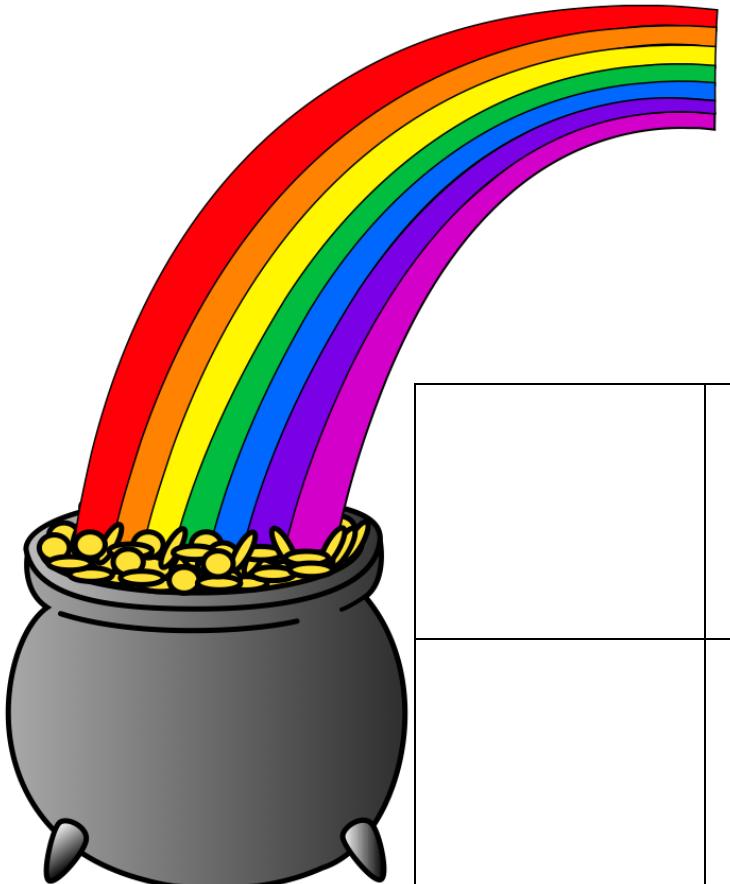
## Tapis de nombres

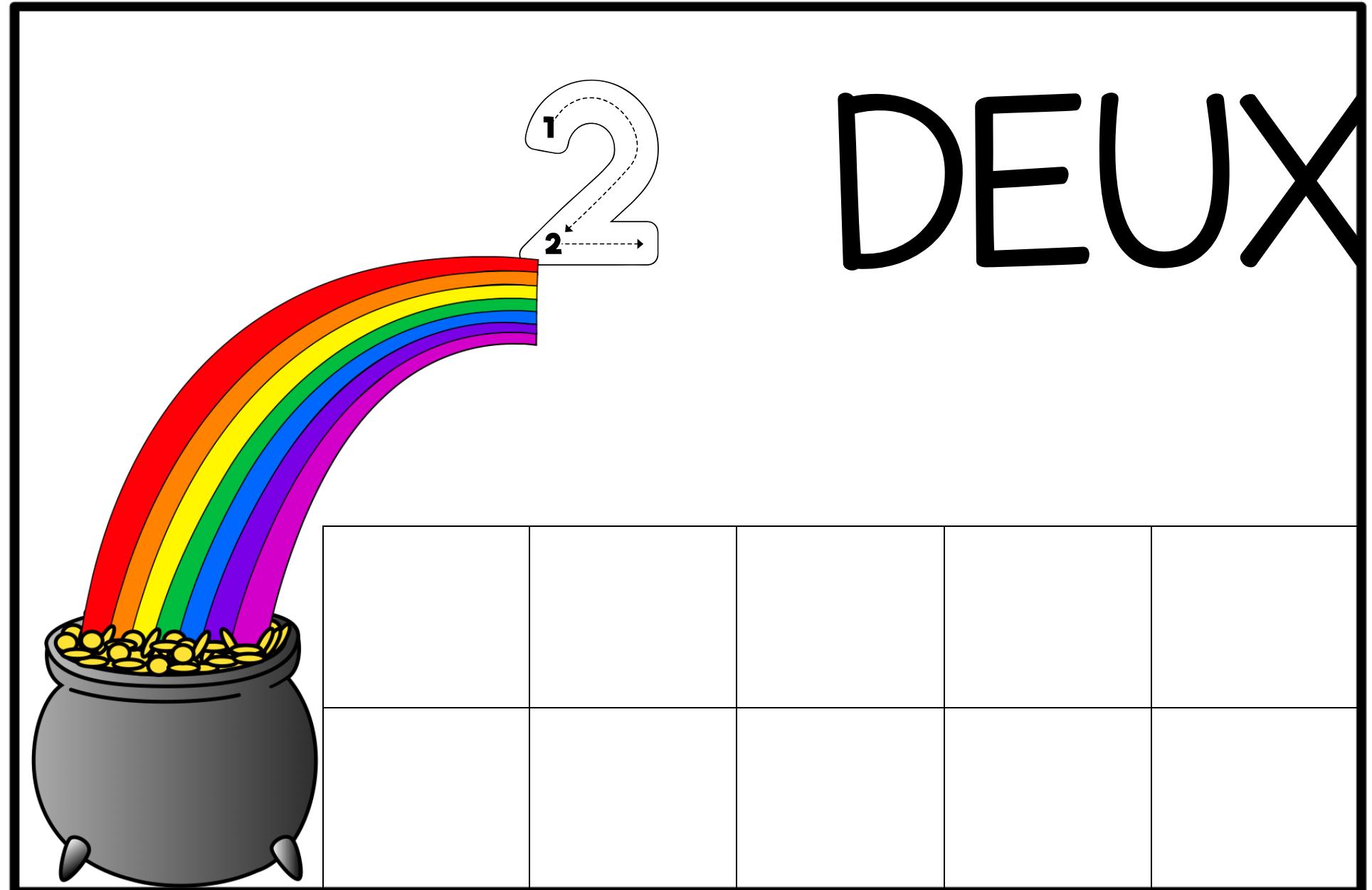
À la fin de l'arc-en-ciel se trouve un chaudron plein de pièces, compter les pièces dans chaque chaudron. Laissez l'enfant mettre des pièces en chocolat ou des vraies, des galets en verre, de la pâte à modeler pour compter les pièces.



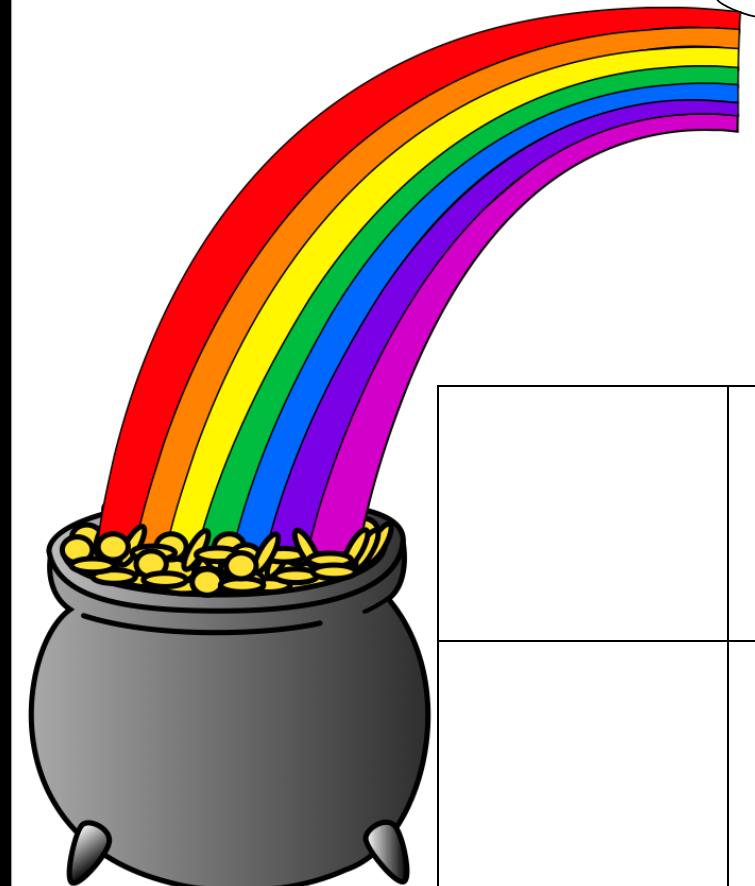
UN

1



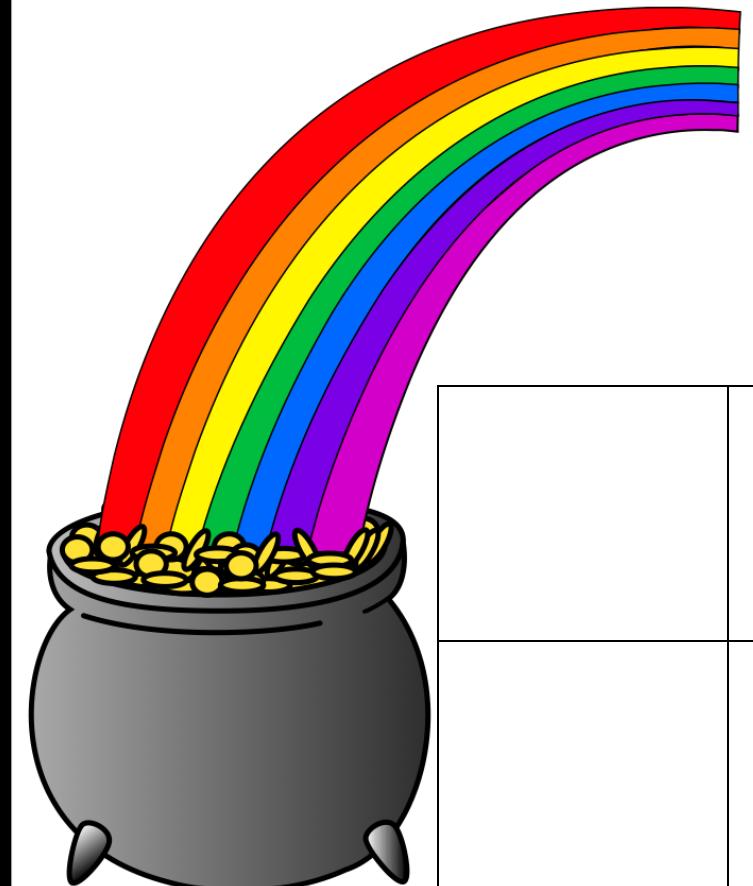



DEUX



3

TROIS

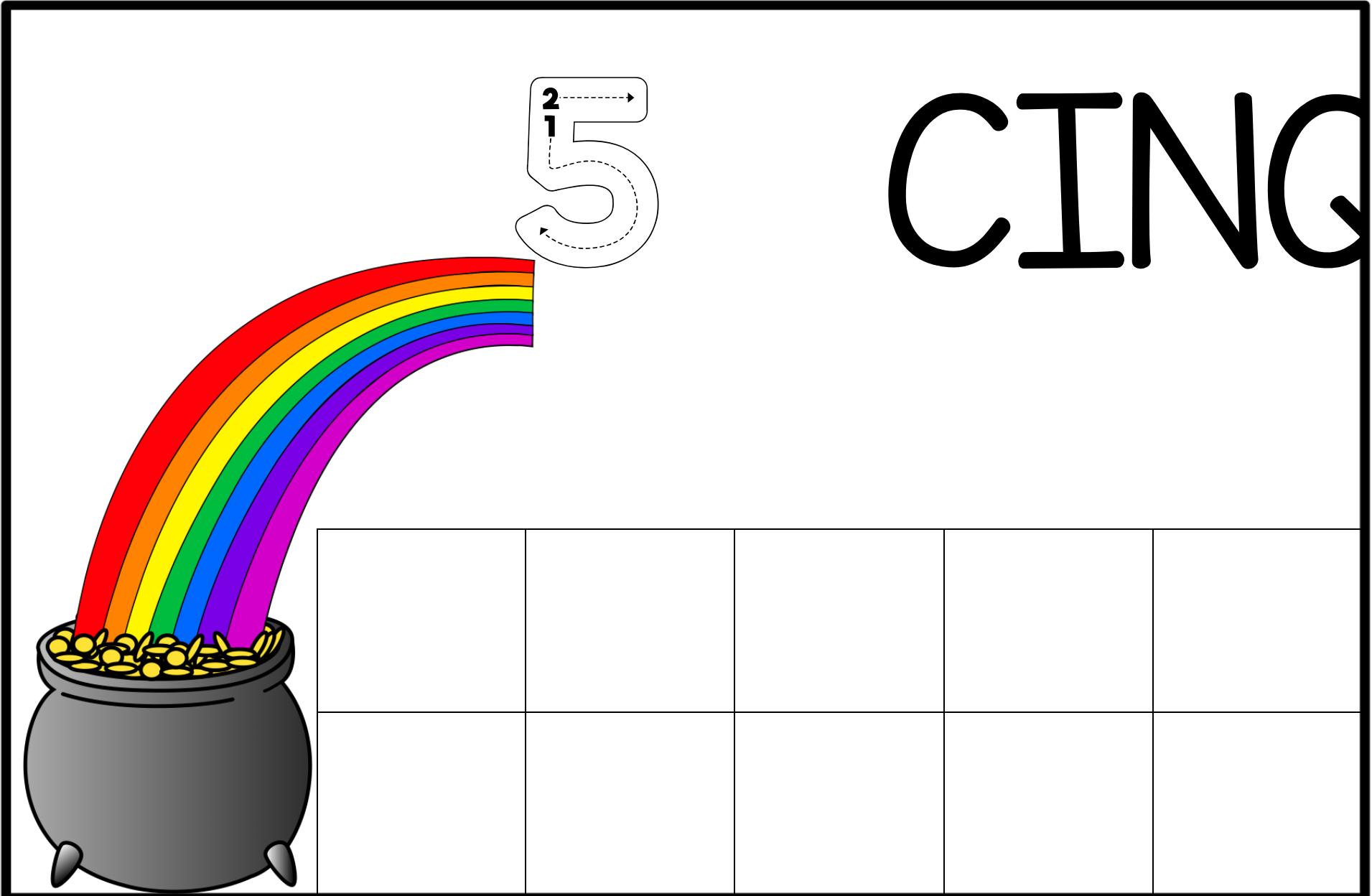
1  
2  
3

4

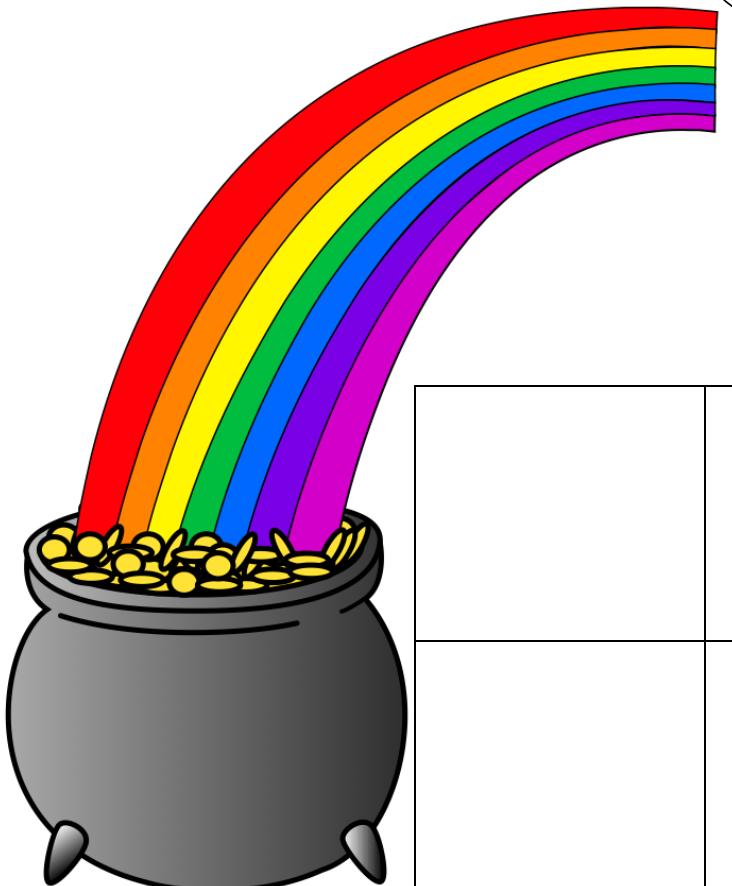
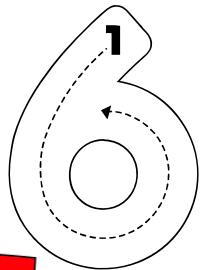
A large, hollow number '4' is positioned in the upper right area of the frame. Three small numbered boxes (1, 2, 3) with arrows indicate a stroke order: 1 points to the top vertical stroke, 2 to the bottom horizontal stroke, and 3 to the right vertical stroke.

# QUATRE

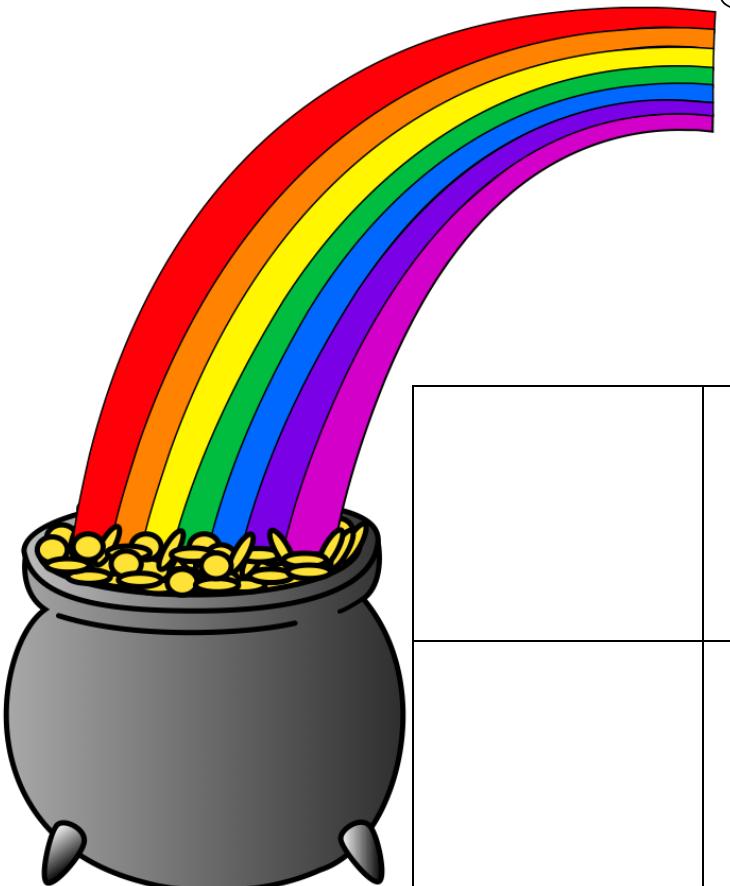
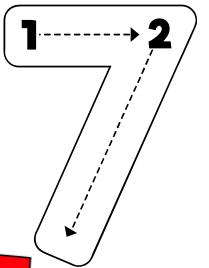

# CING

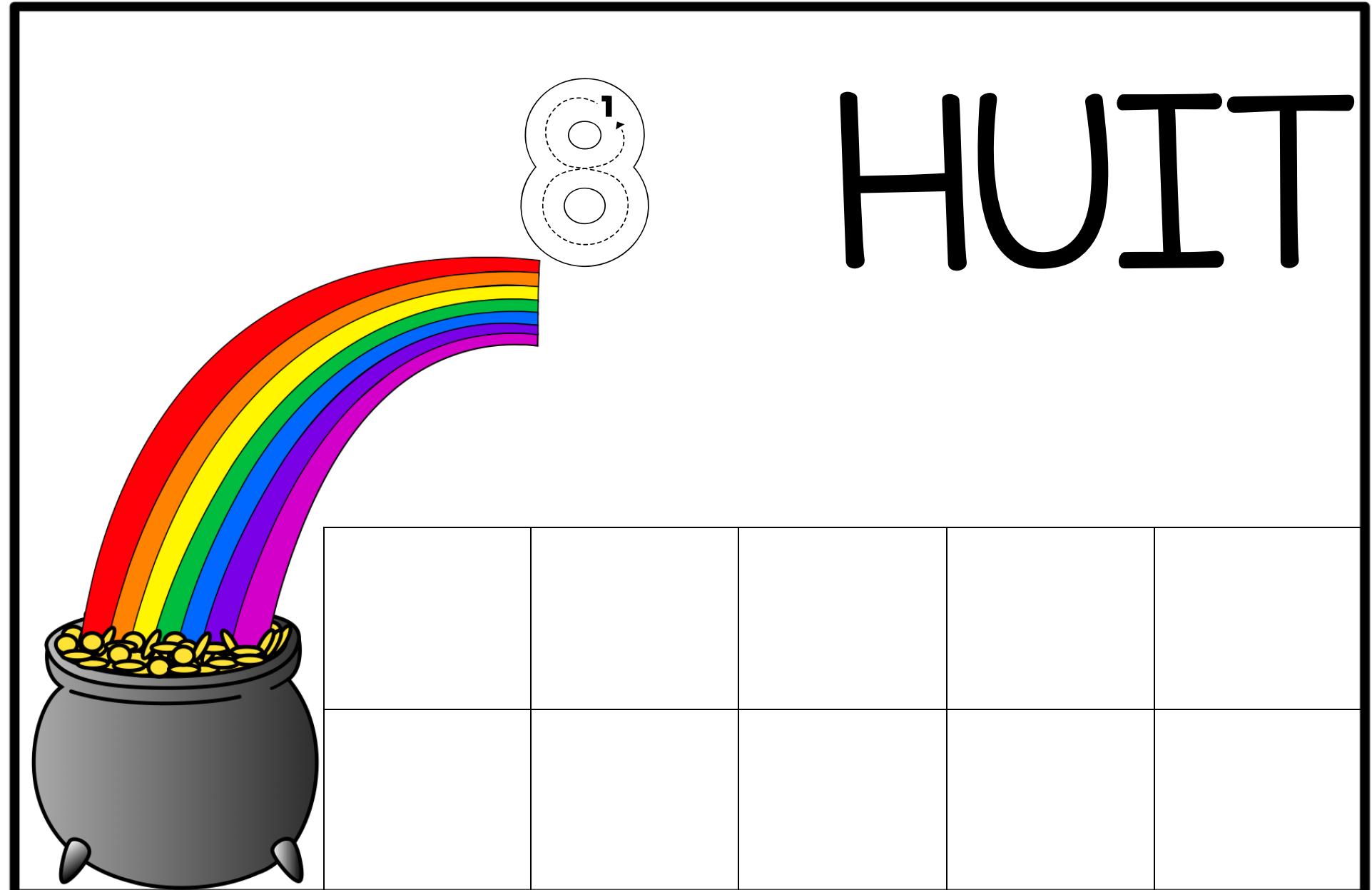


# SIX

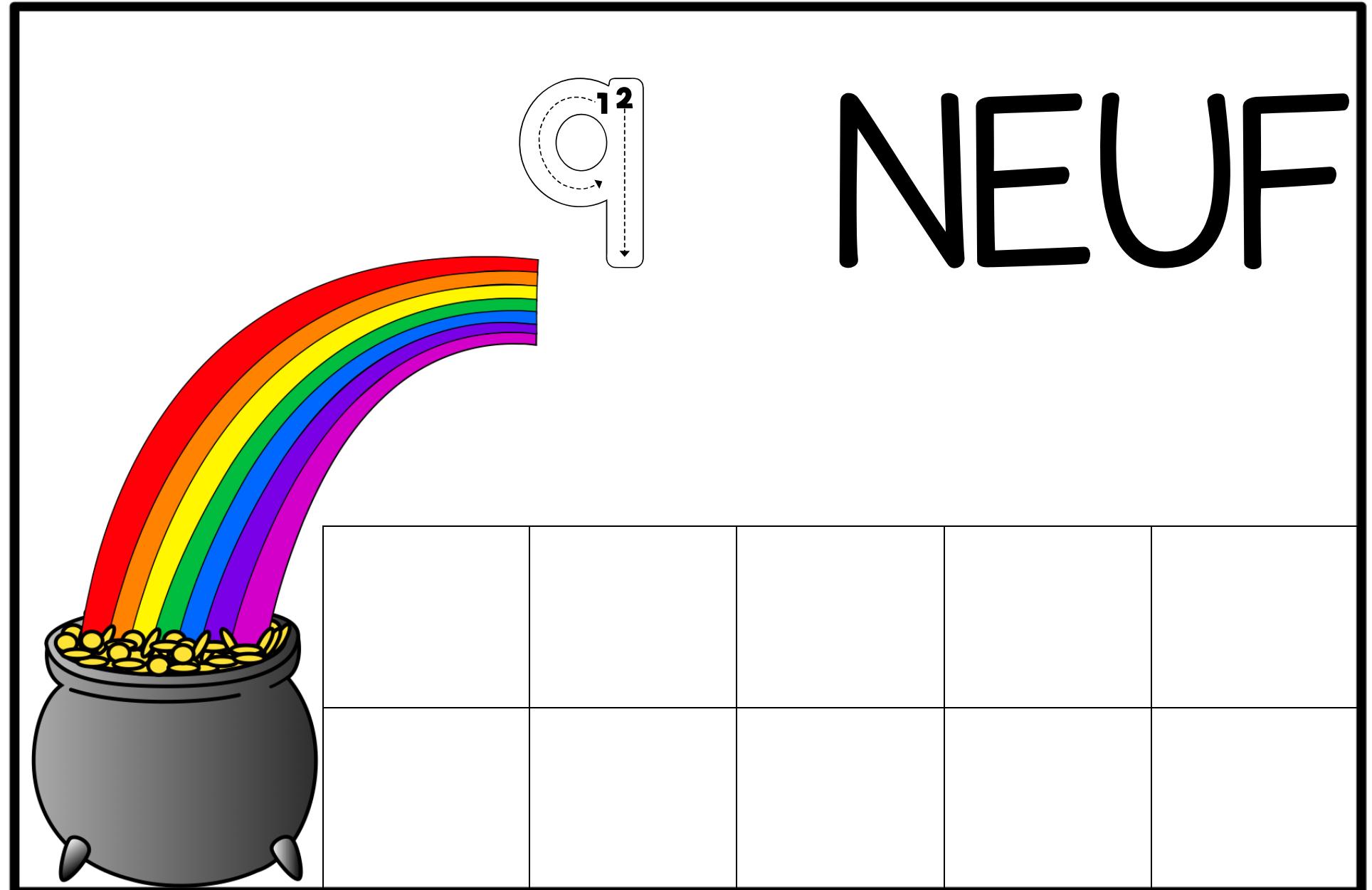



# SEPT

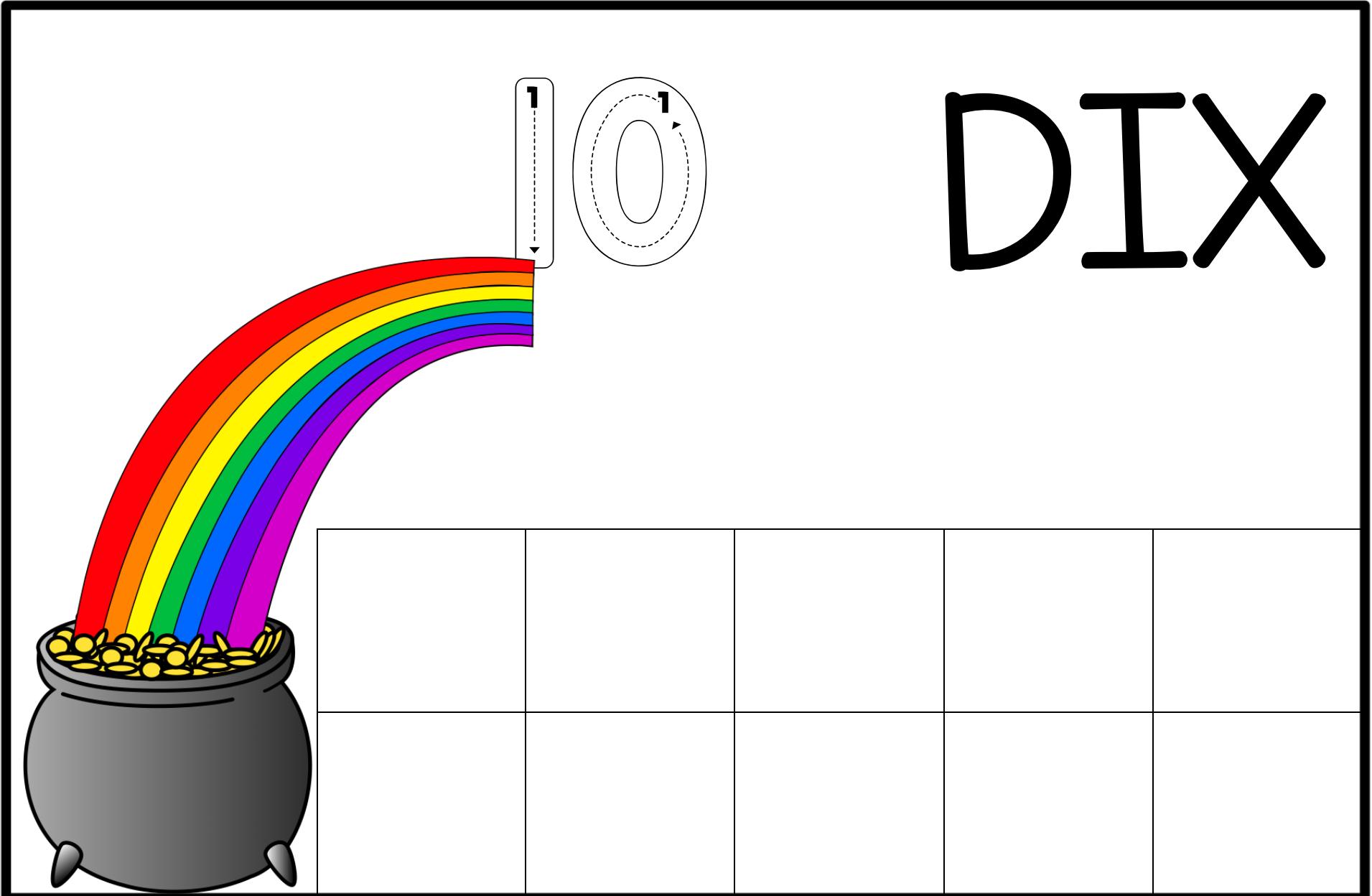


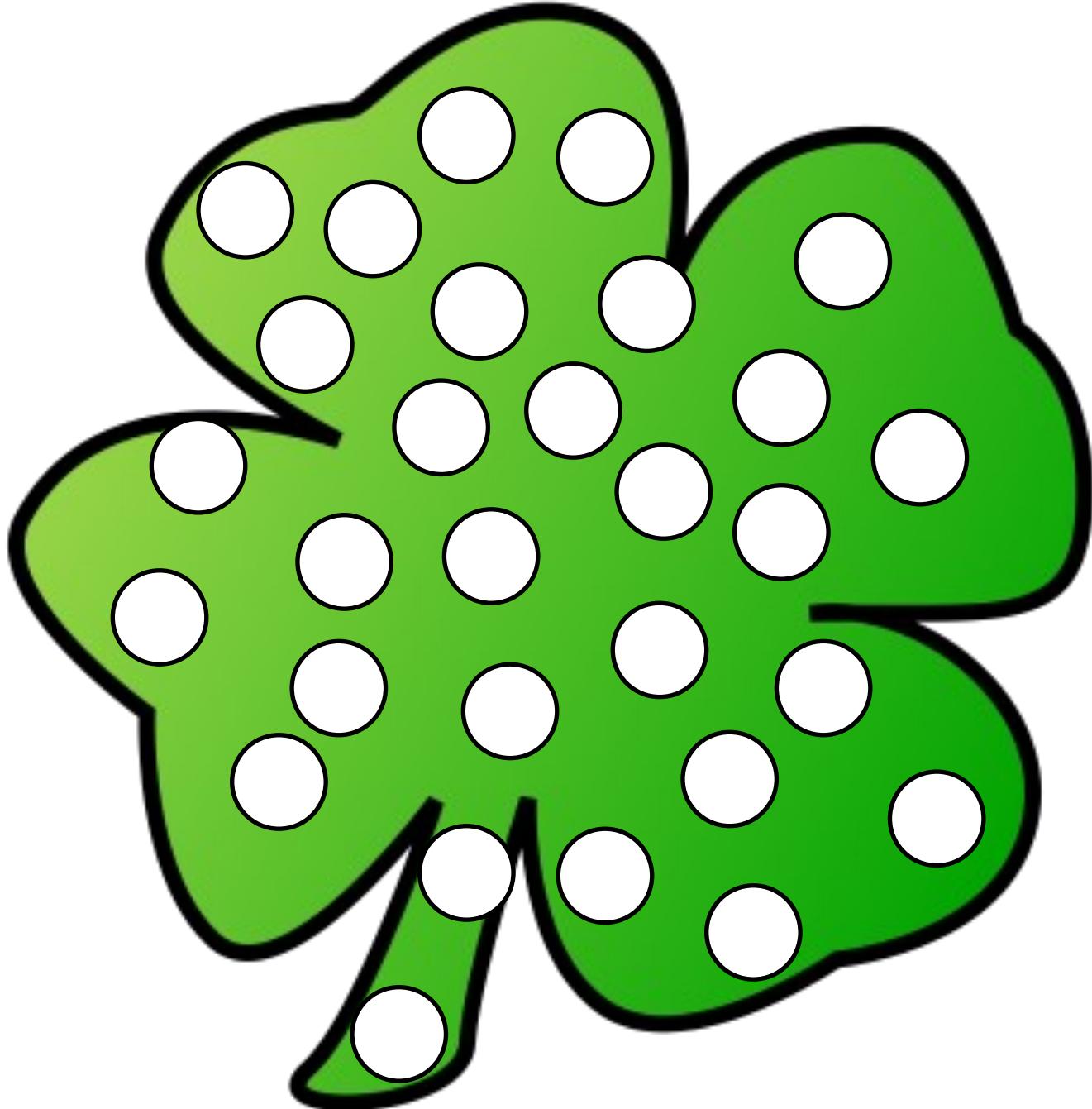
HUIT

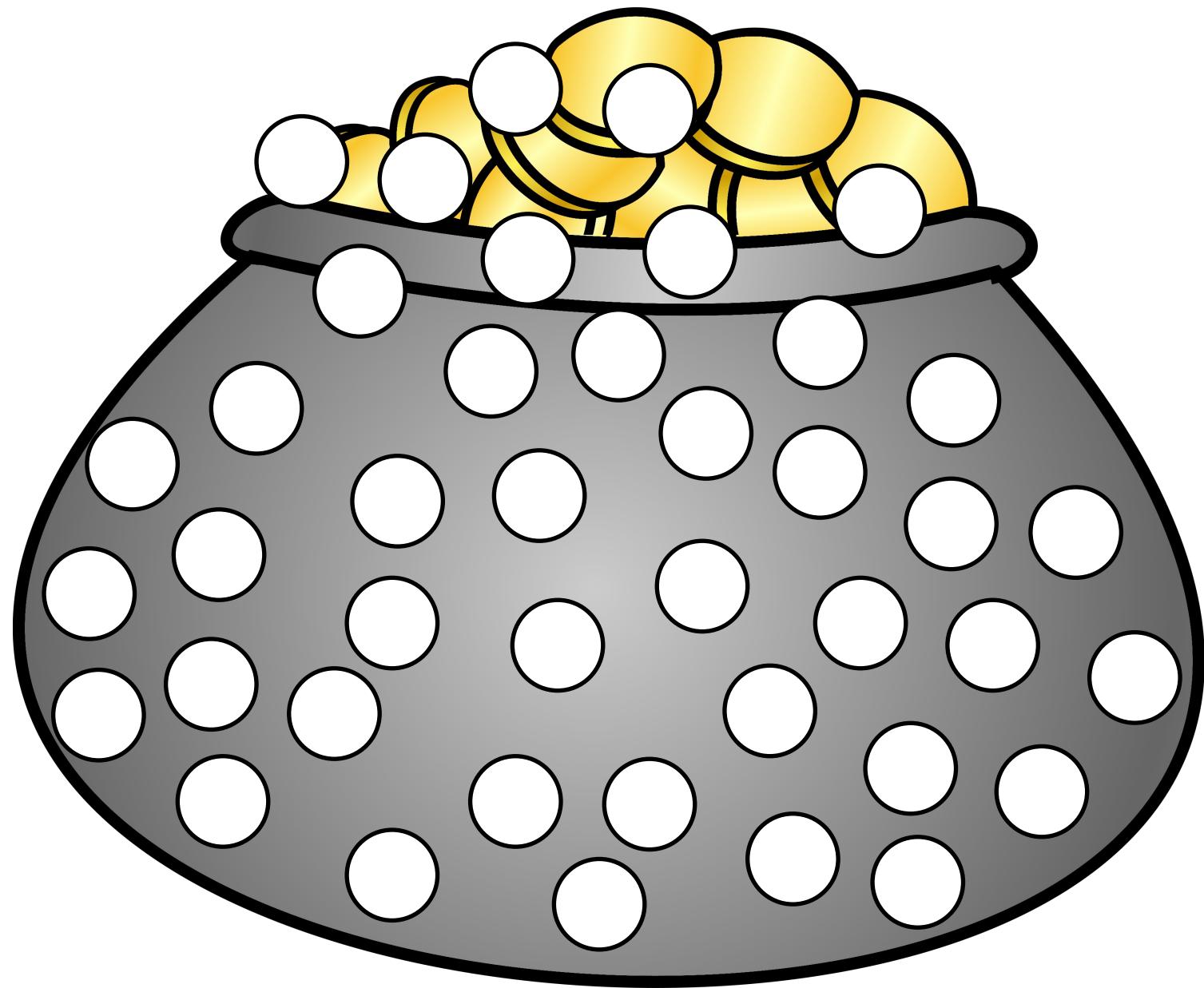


# DIX

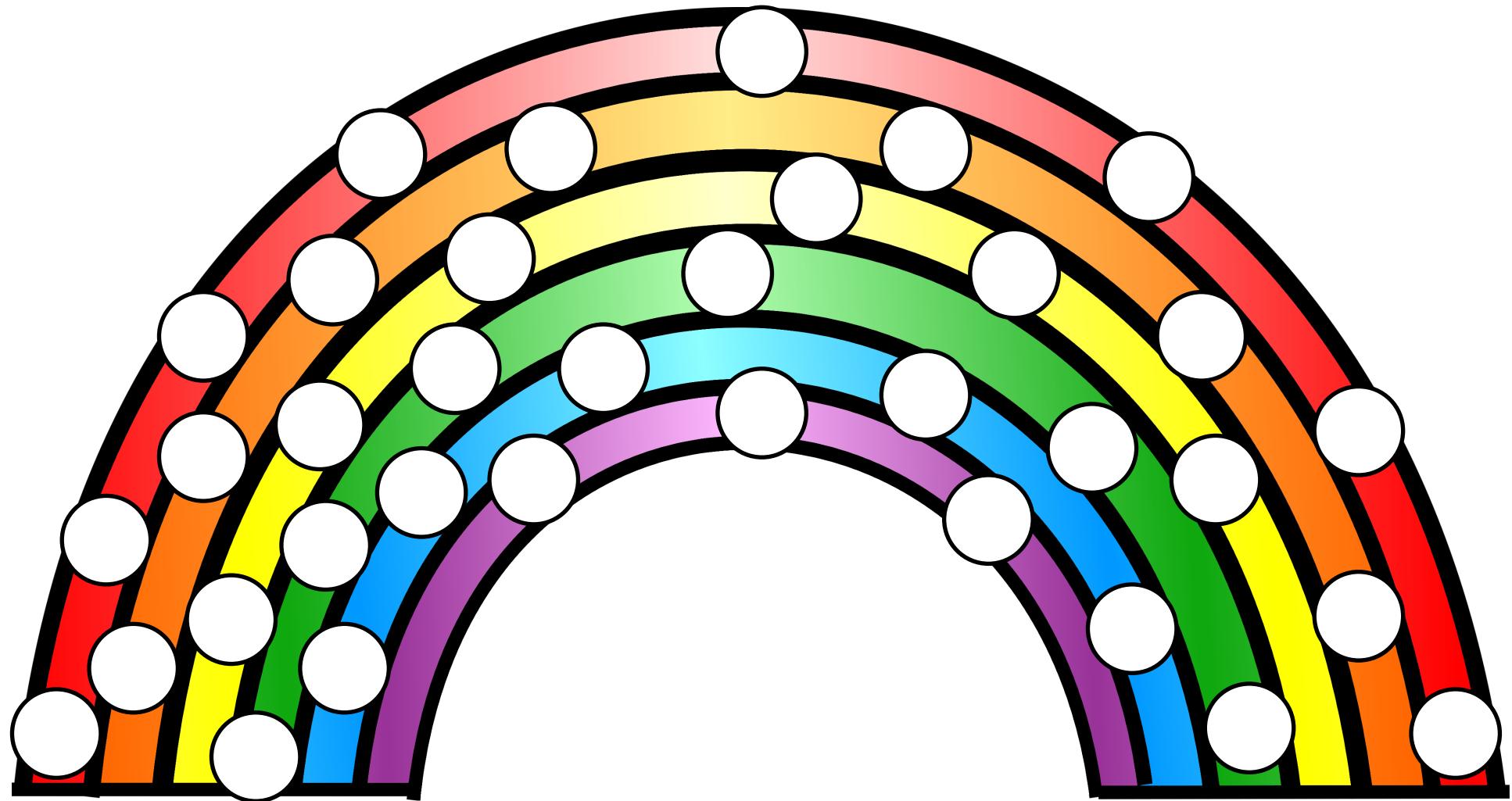


# Do a dot images

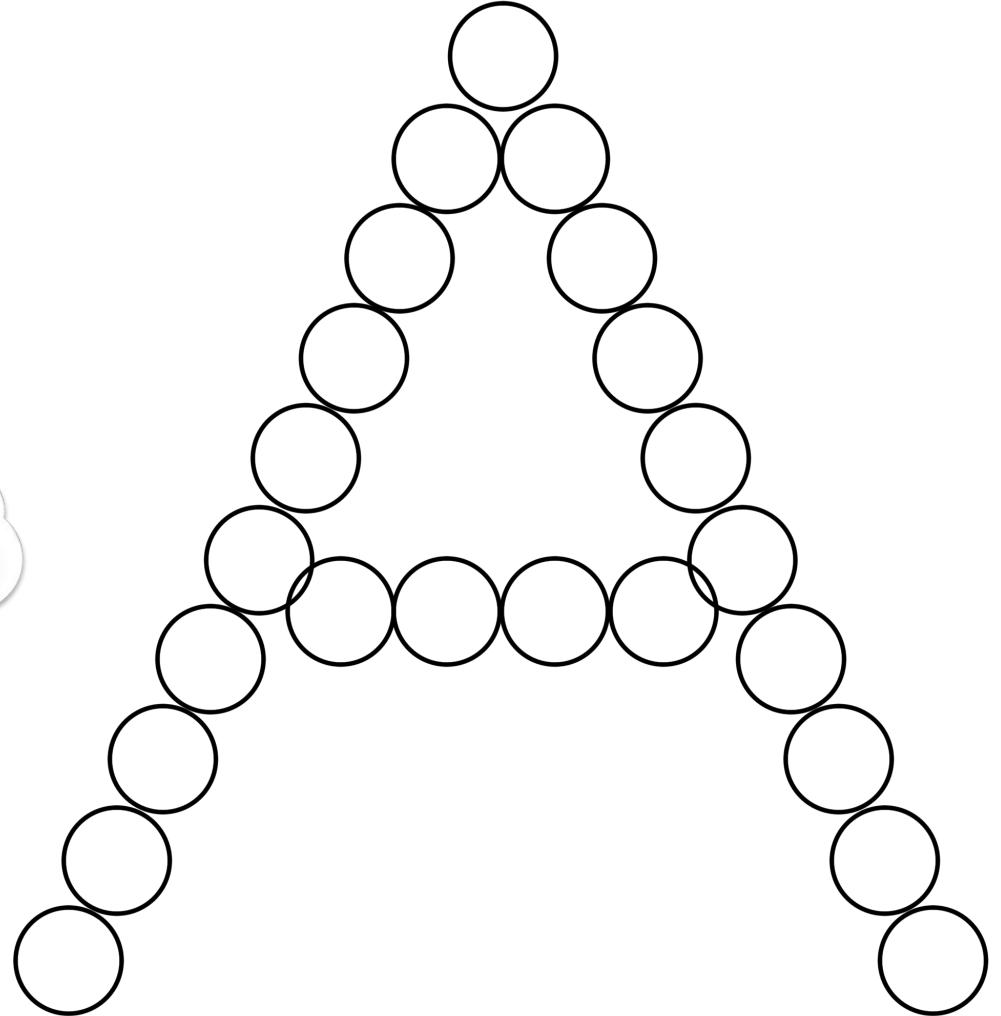


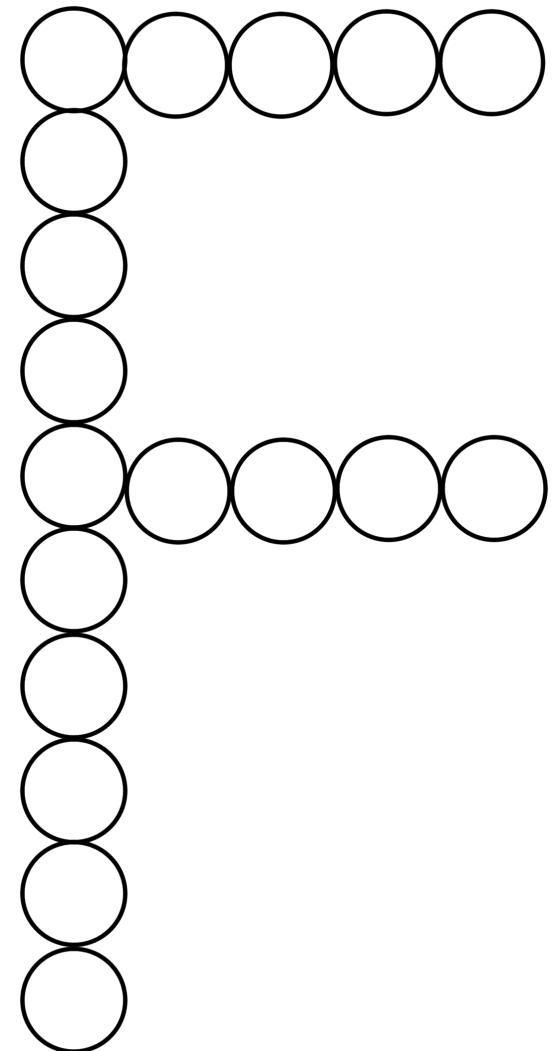


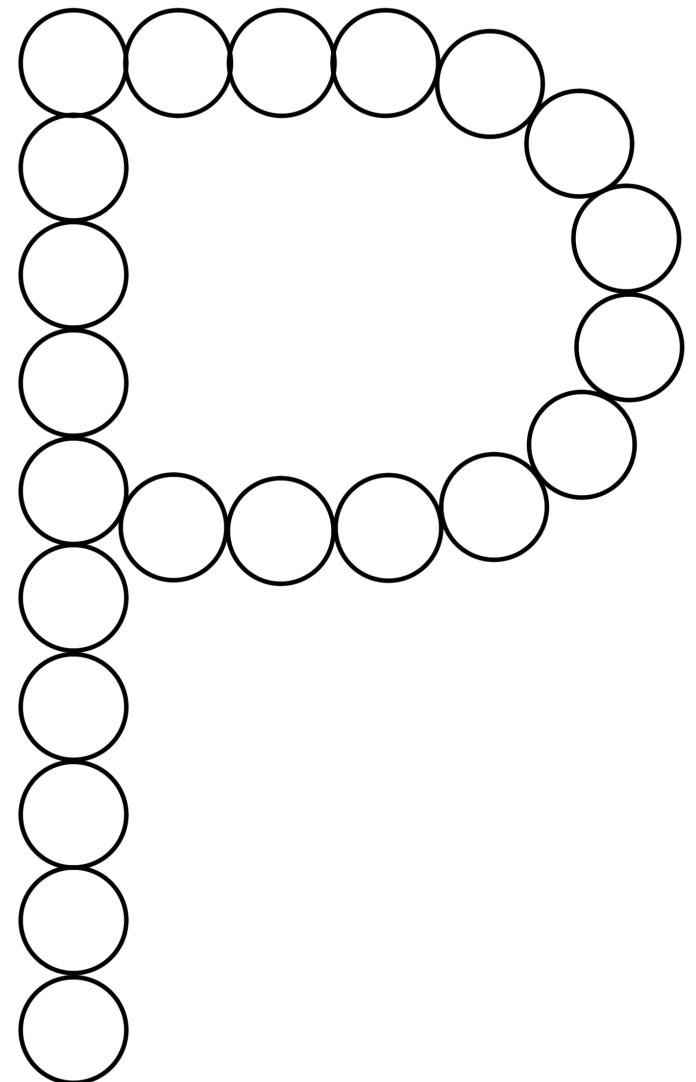


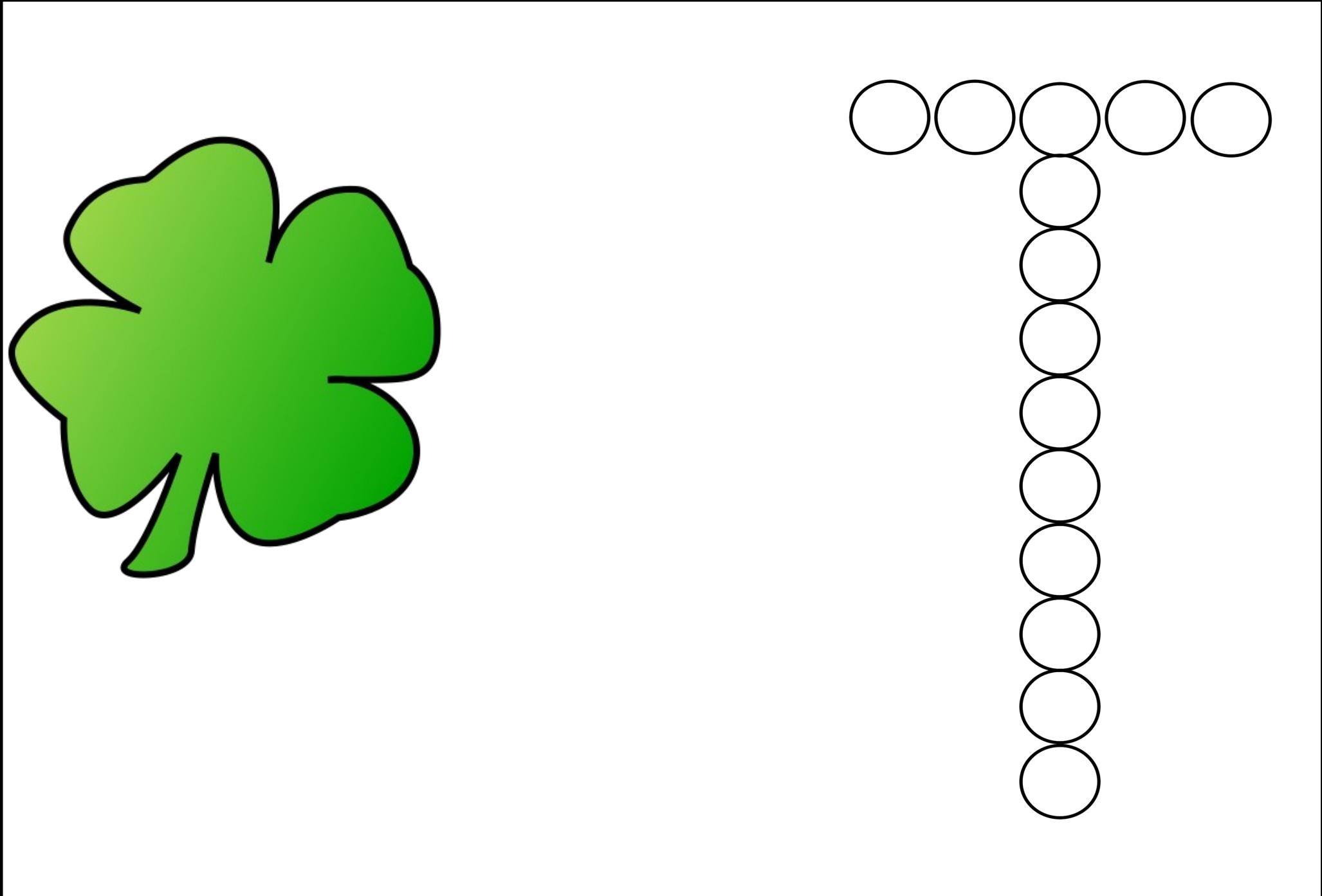


# Do a dot lettres





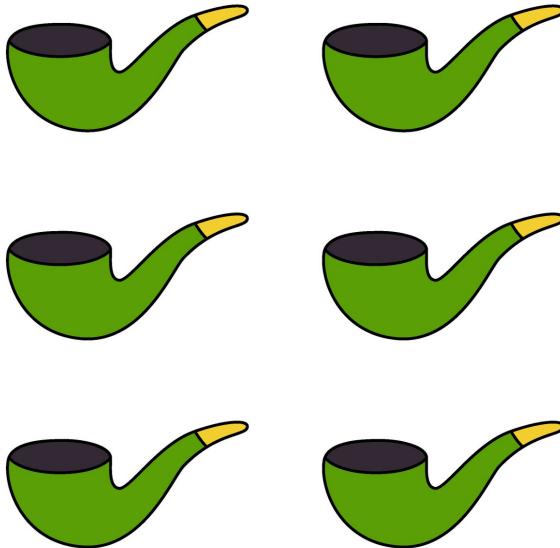




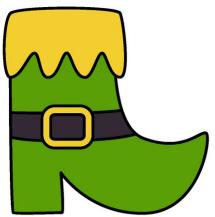
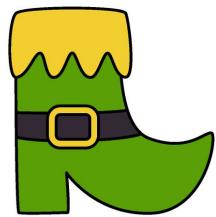
# Cartes à pinces



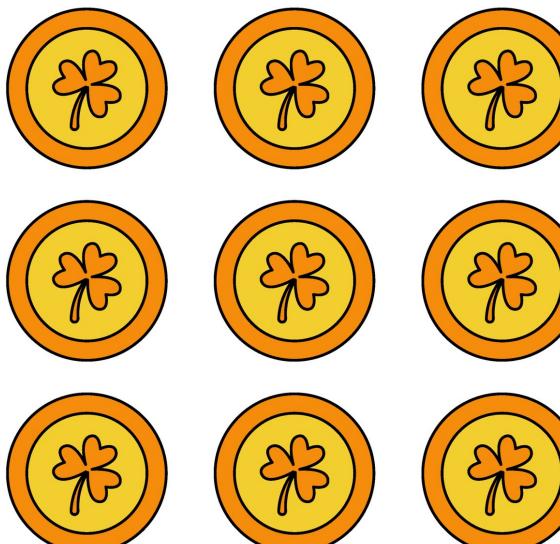
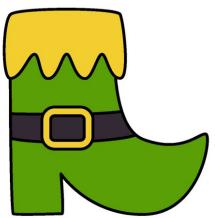
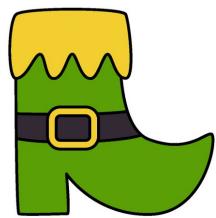
3  
1  
2  
0



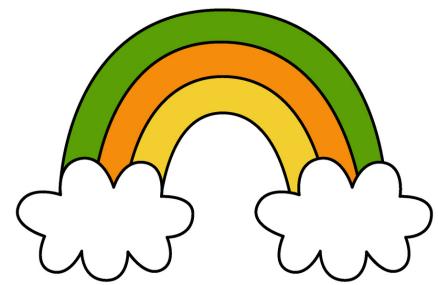
4  
6  
5  
3



5  
4  
2  
6



6  
7  
9  
8



# Puzzle chiffres 1-5



1

2

3

4

5

# Puzzle chiffres 1-10



1

2

3

4

5

6

7

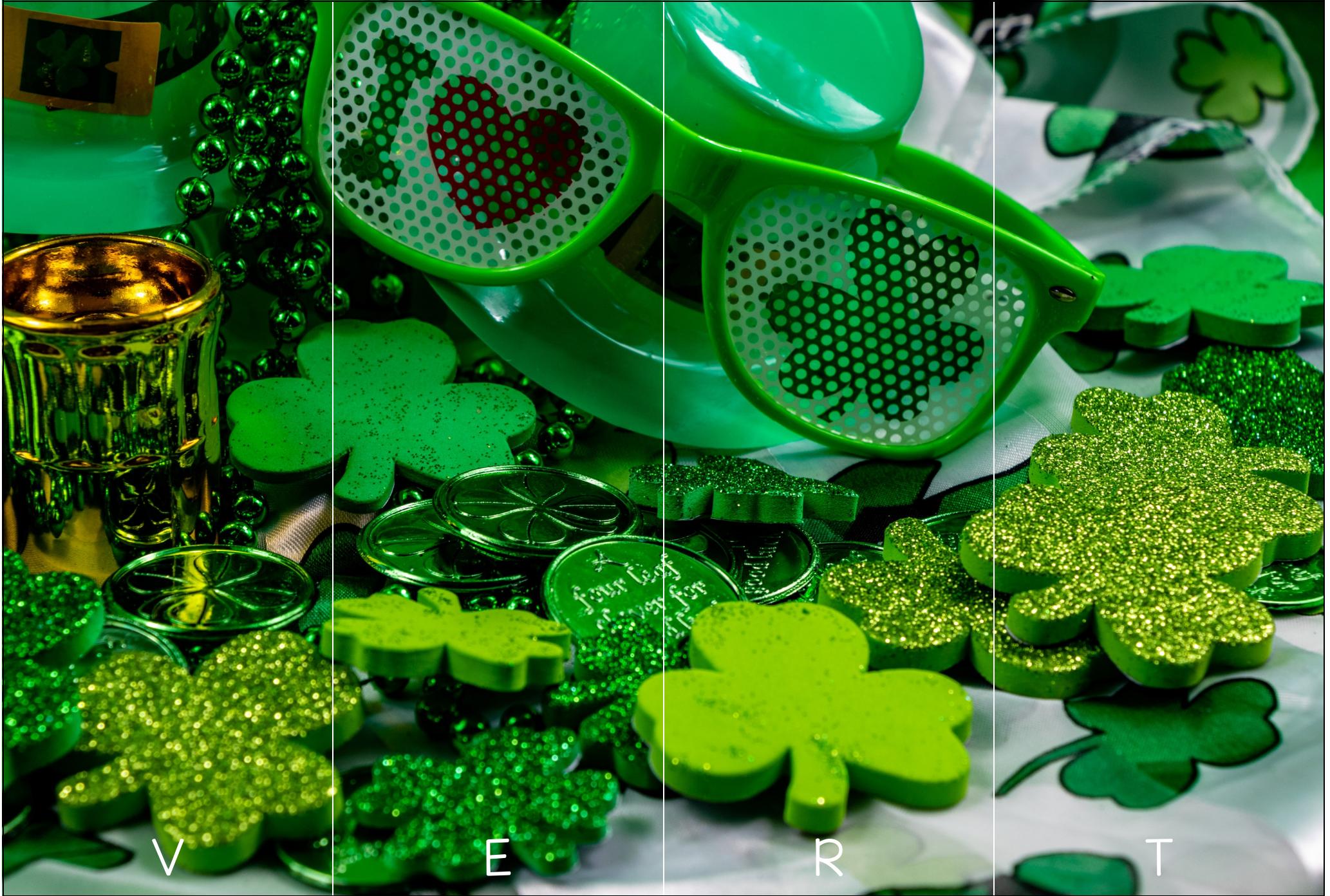
8

9

10

# Puzzle mots





V

E

R

T



p

I

È

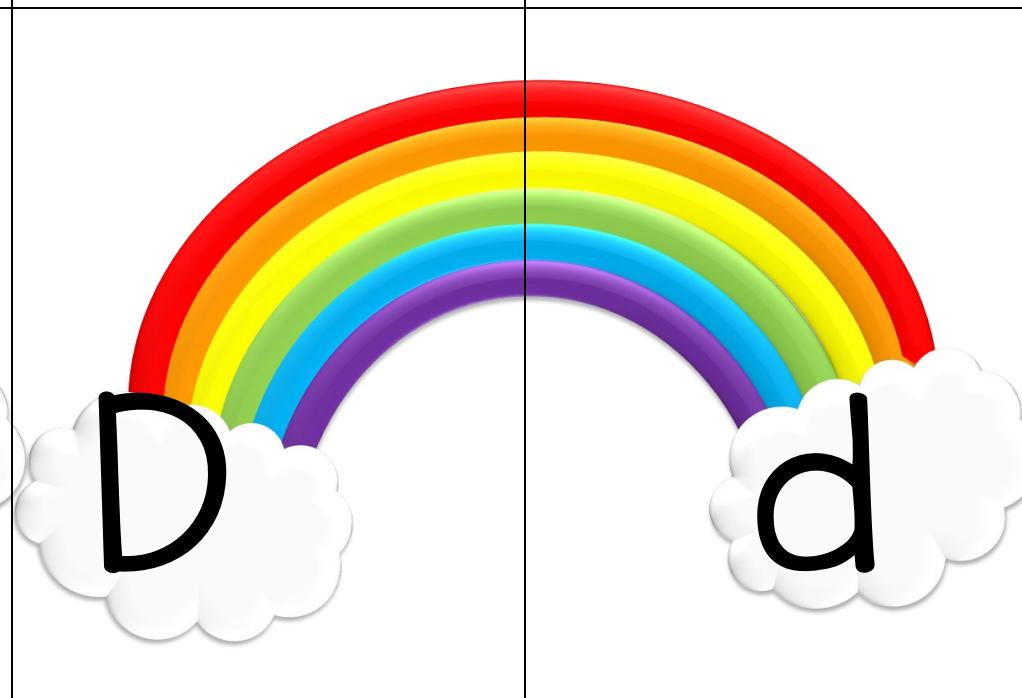
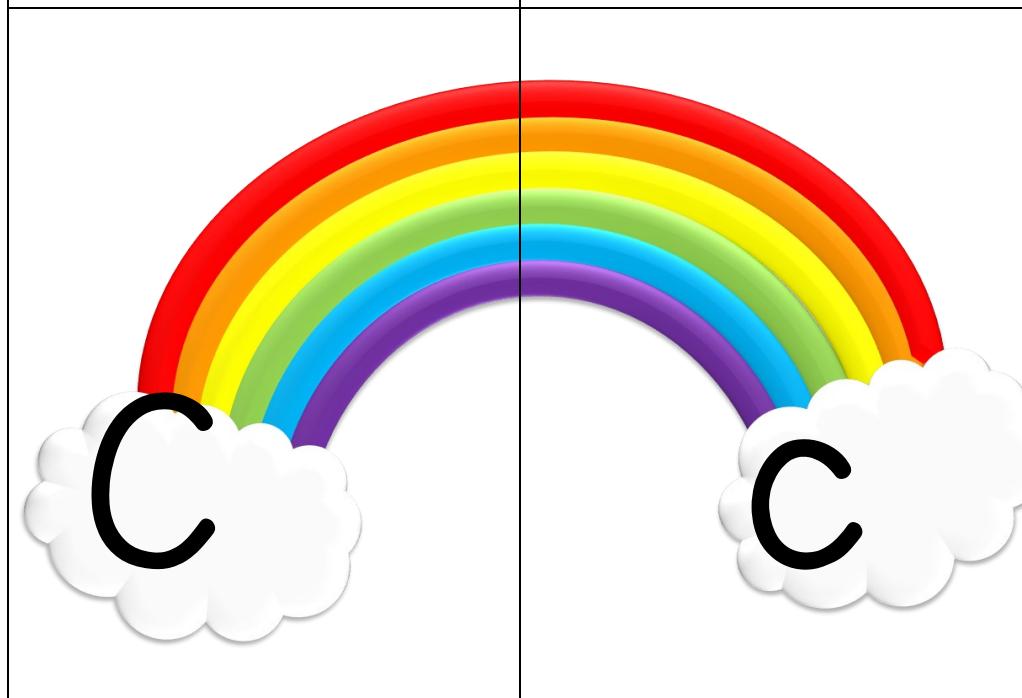
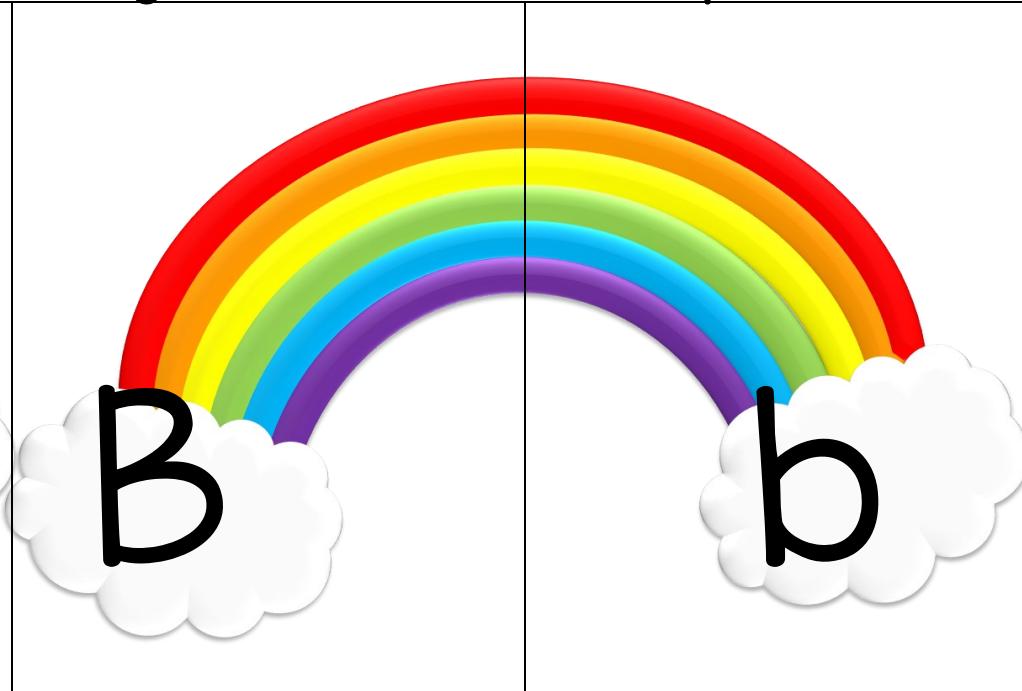
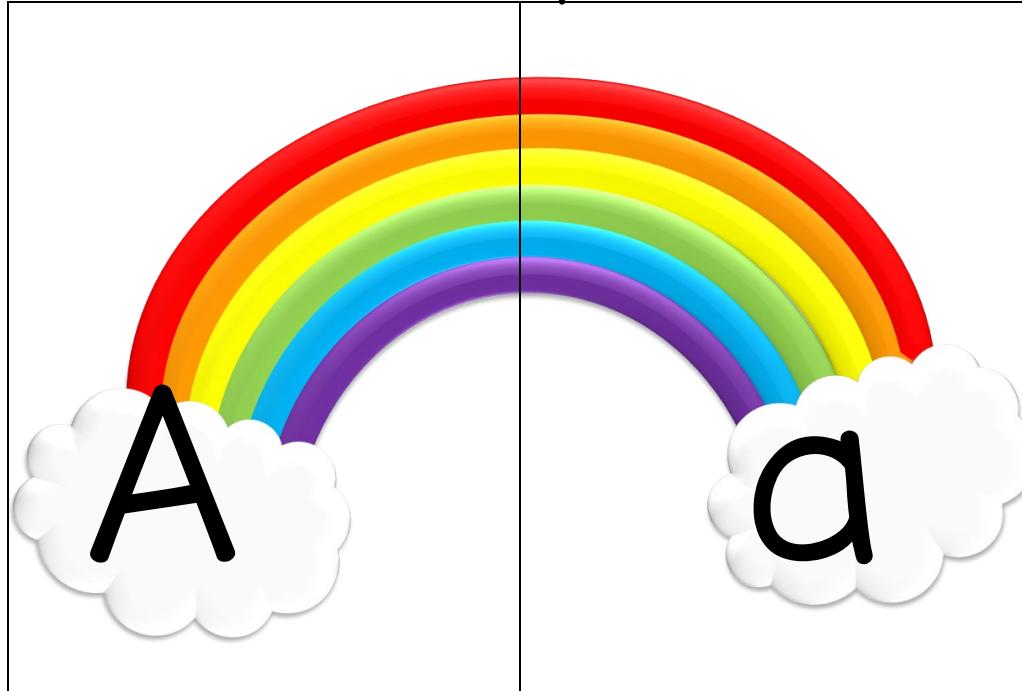
C

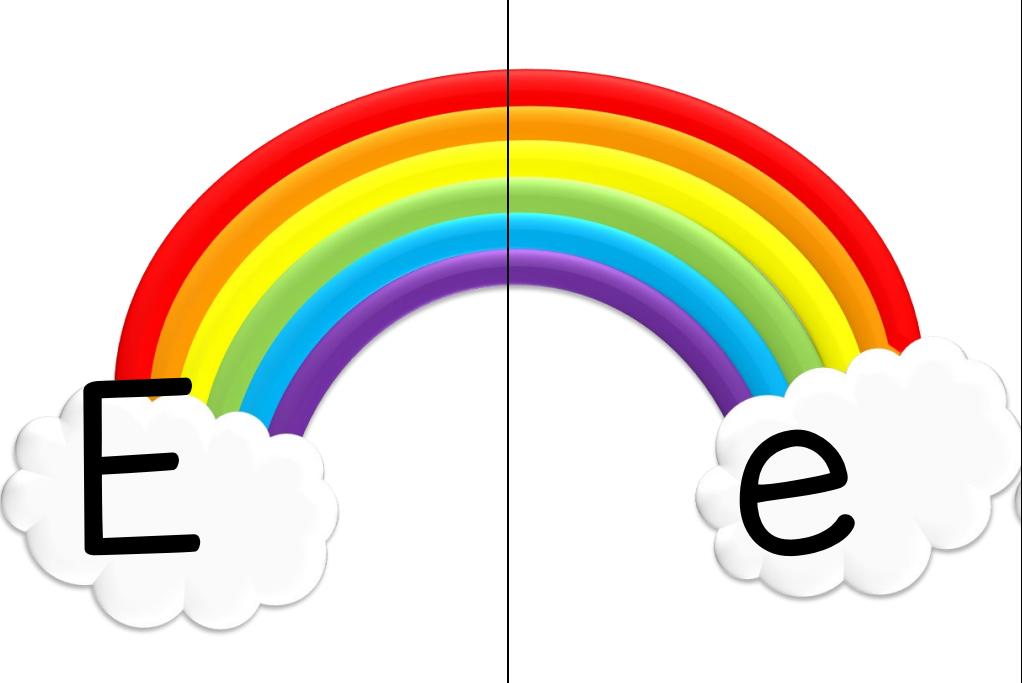
E

S



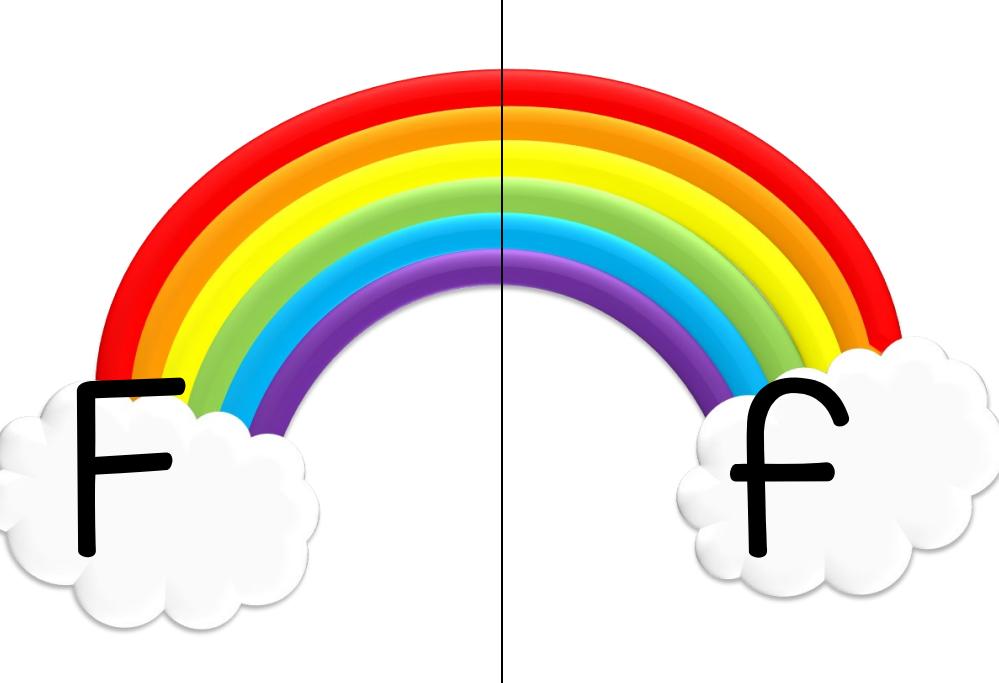
# Mise en paire lettres majuscules et script





E

e



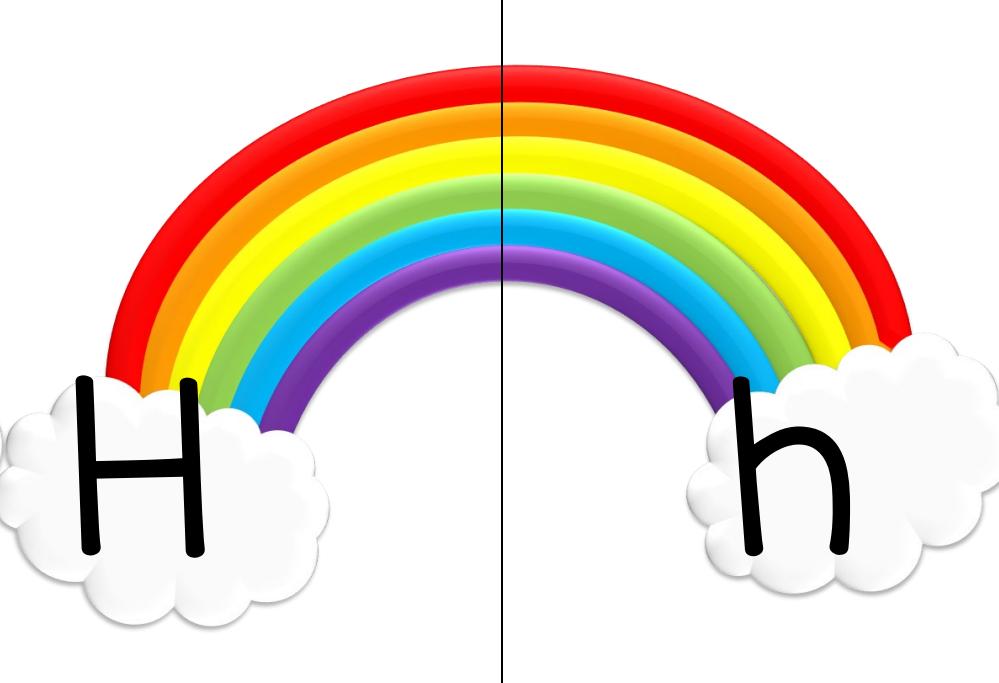
F

f



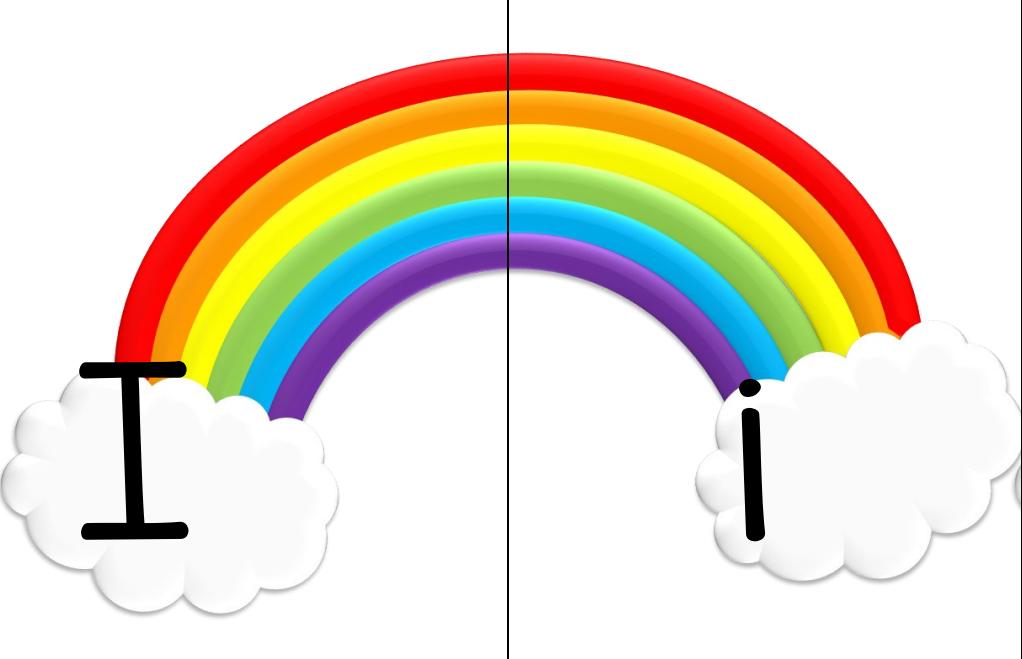
G

g

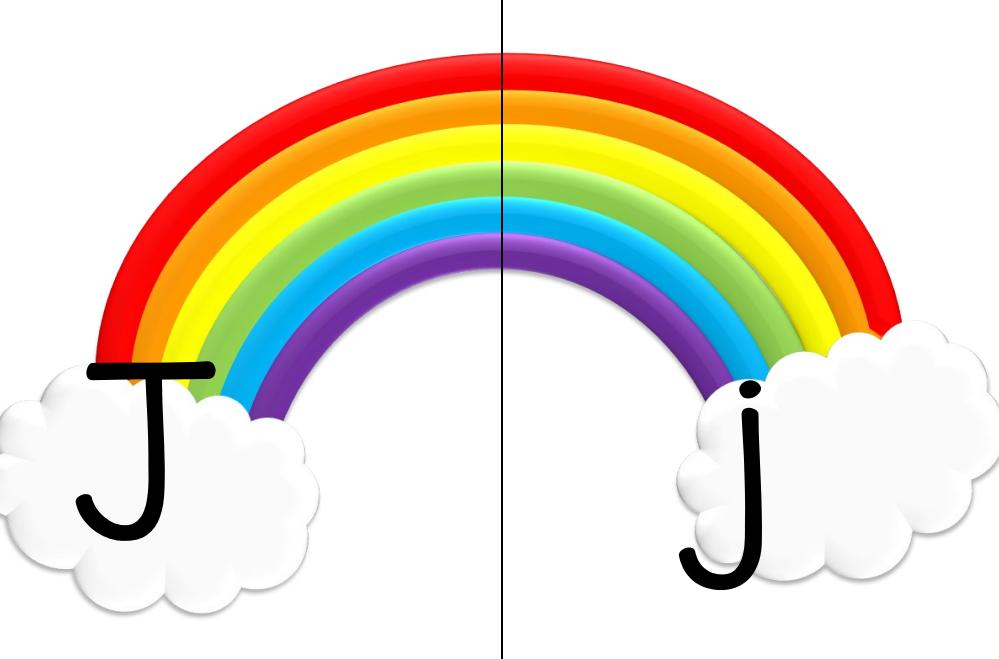


H

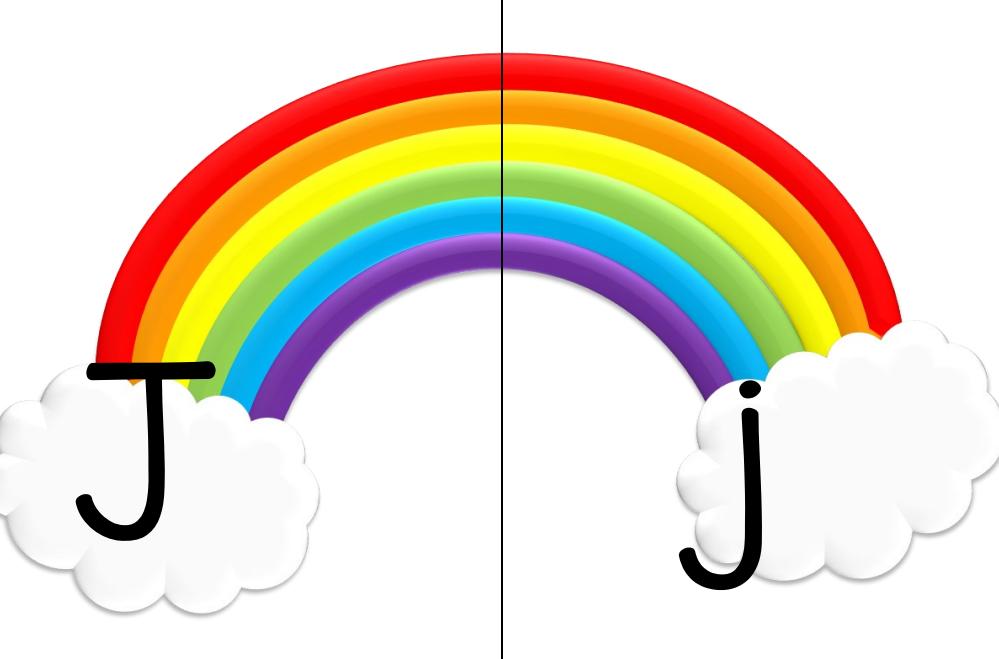
h



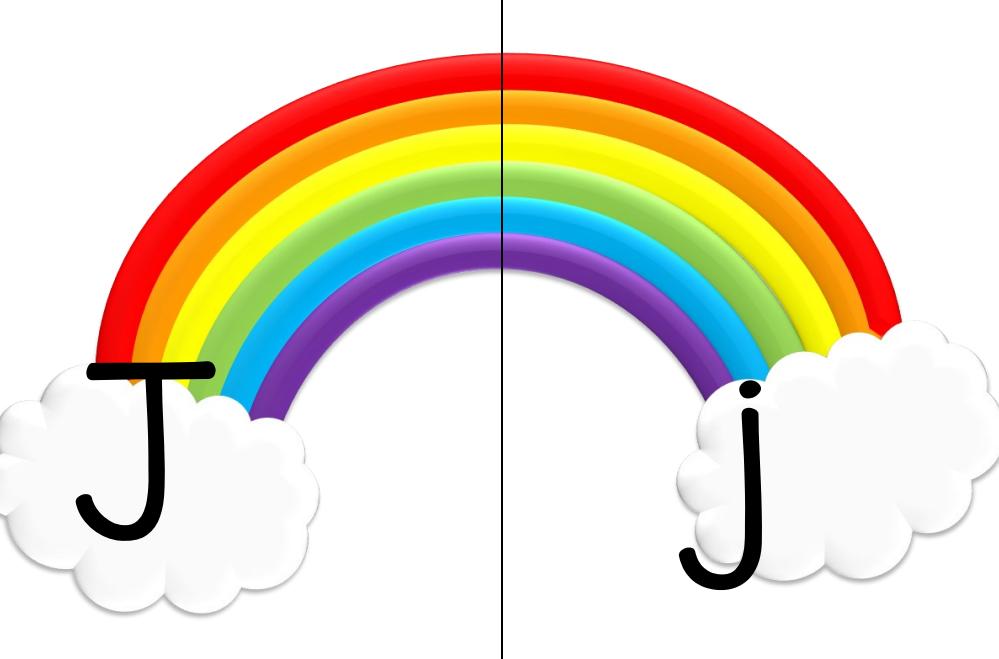
I



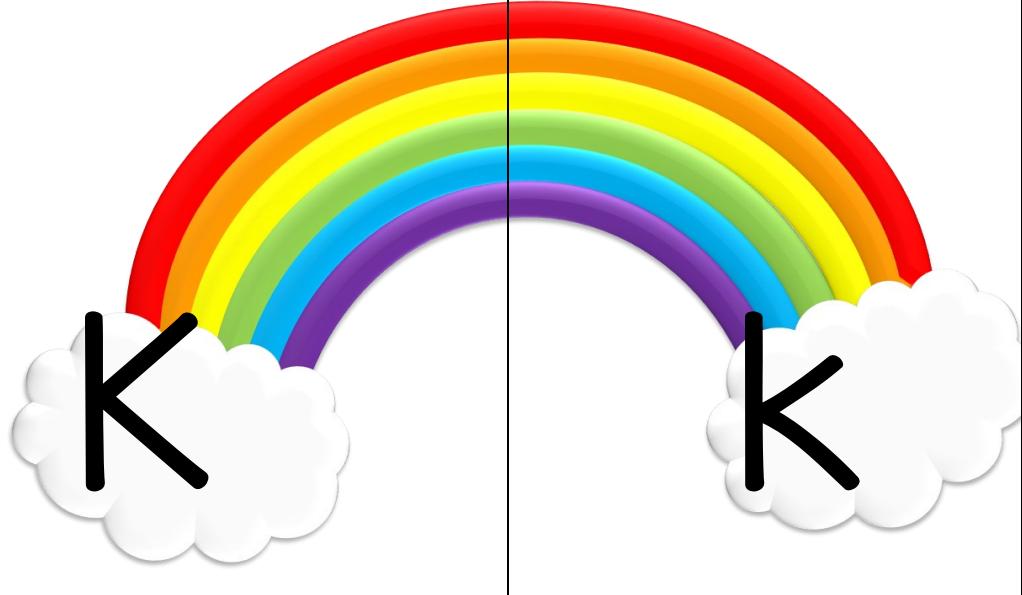
i



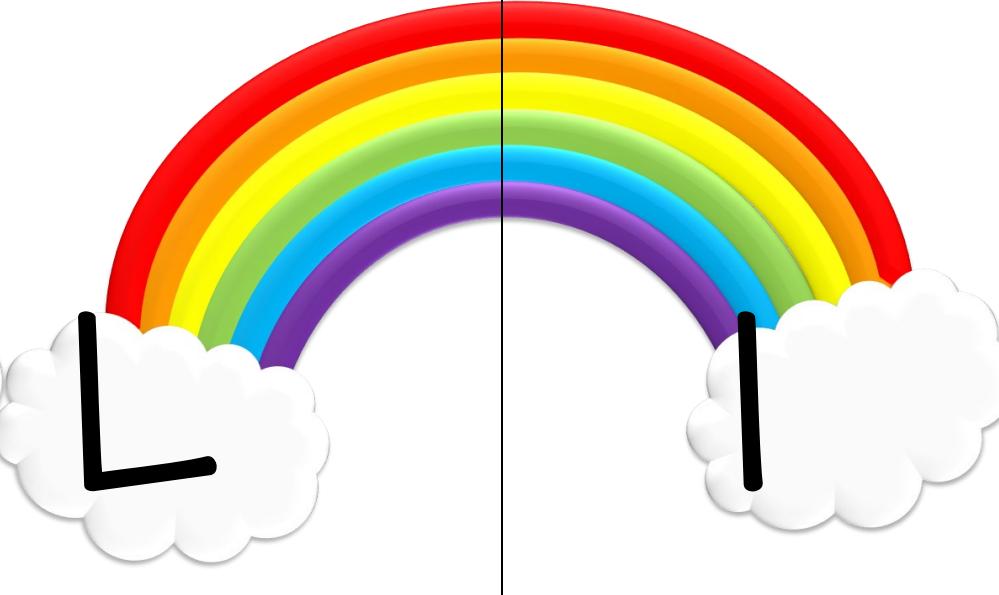
J



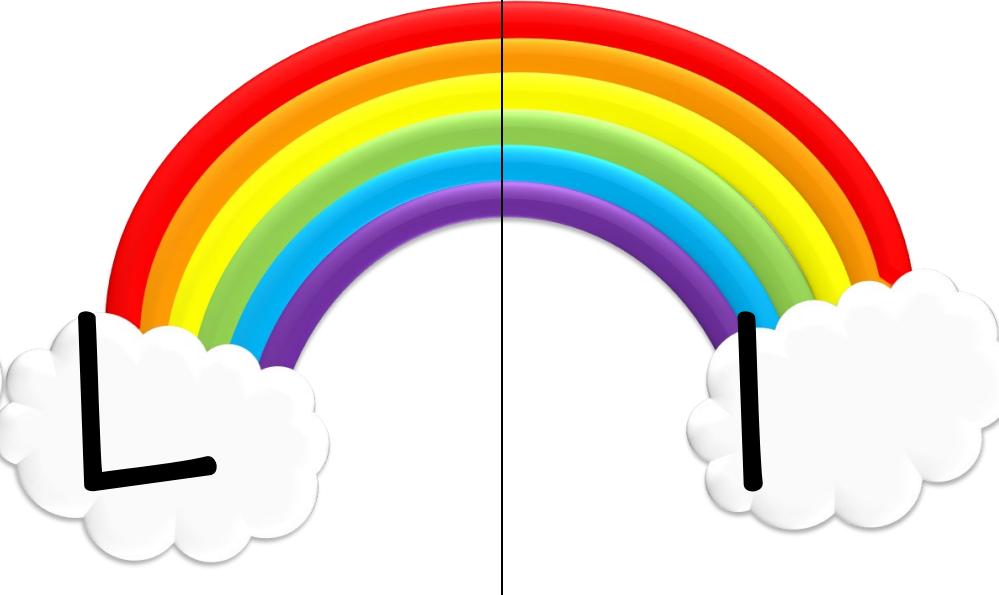
j



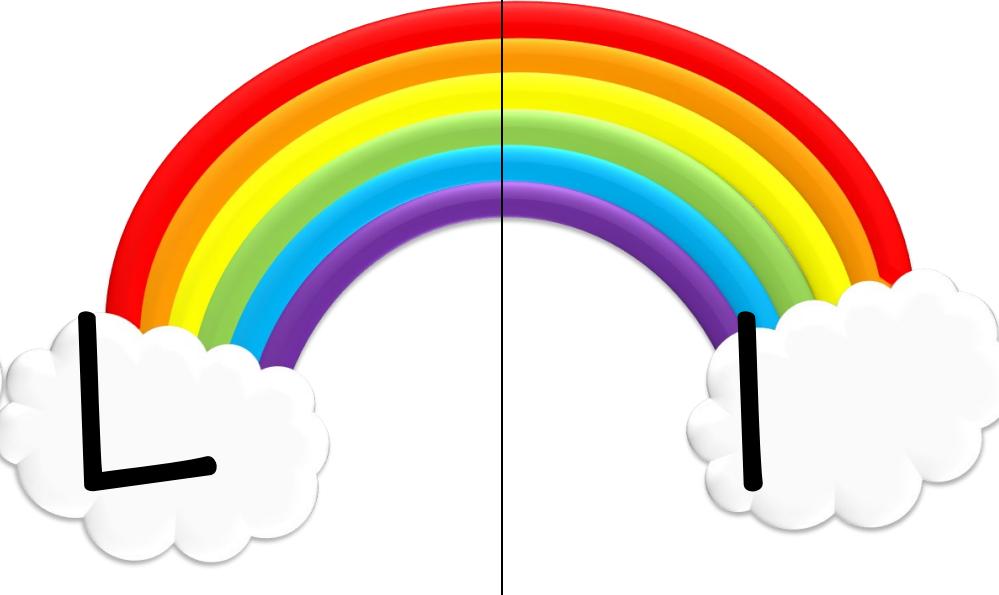
K



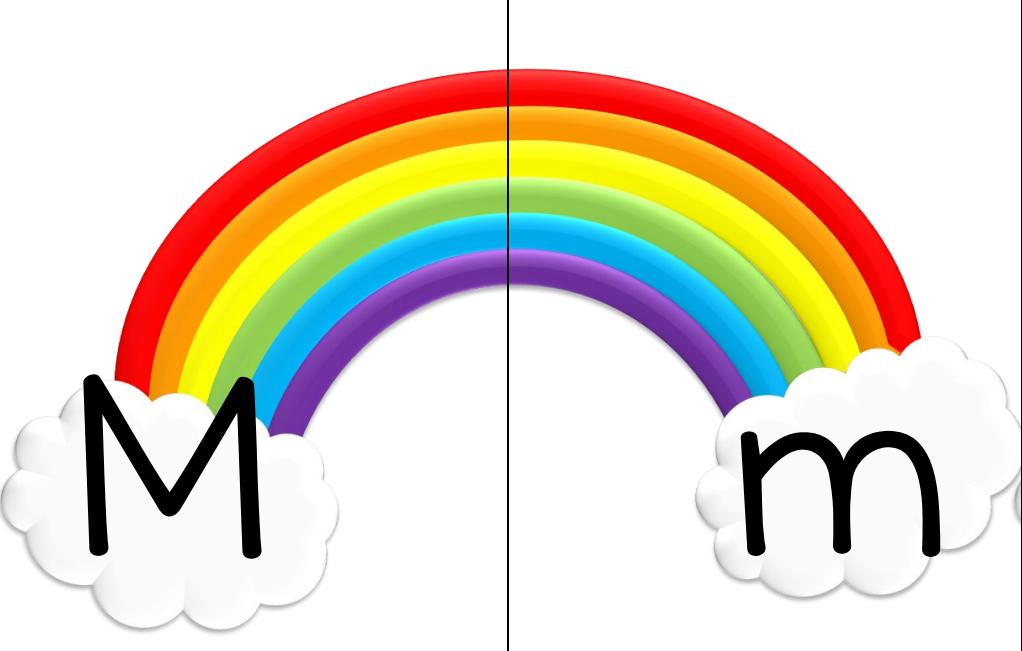
k



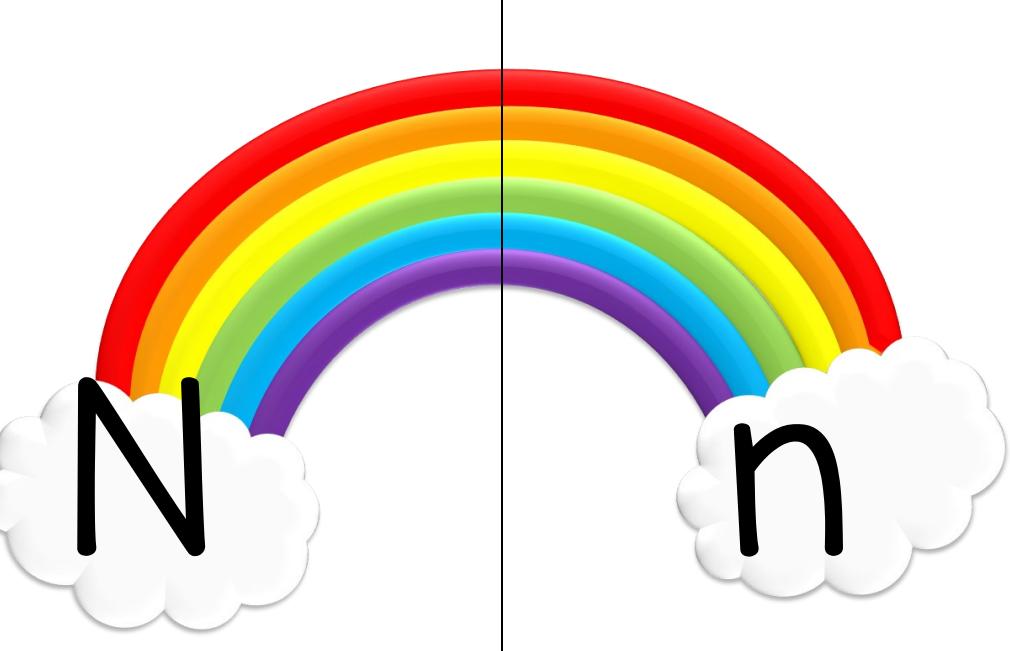
L



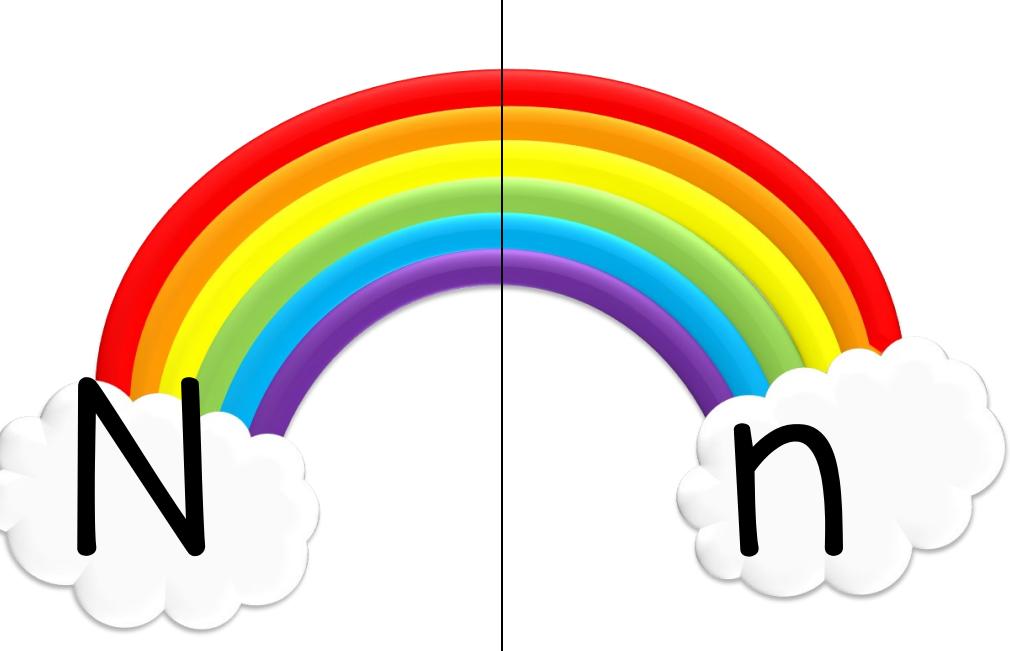
l



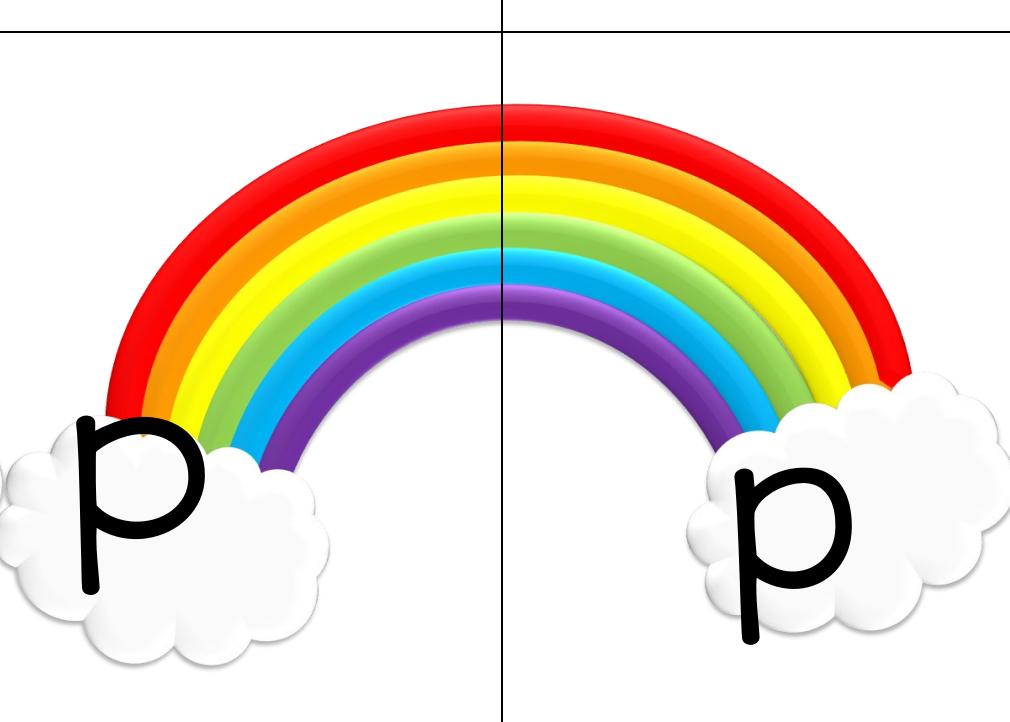
M



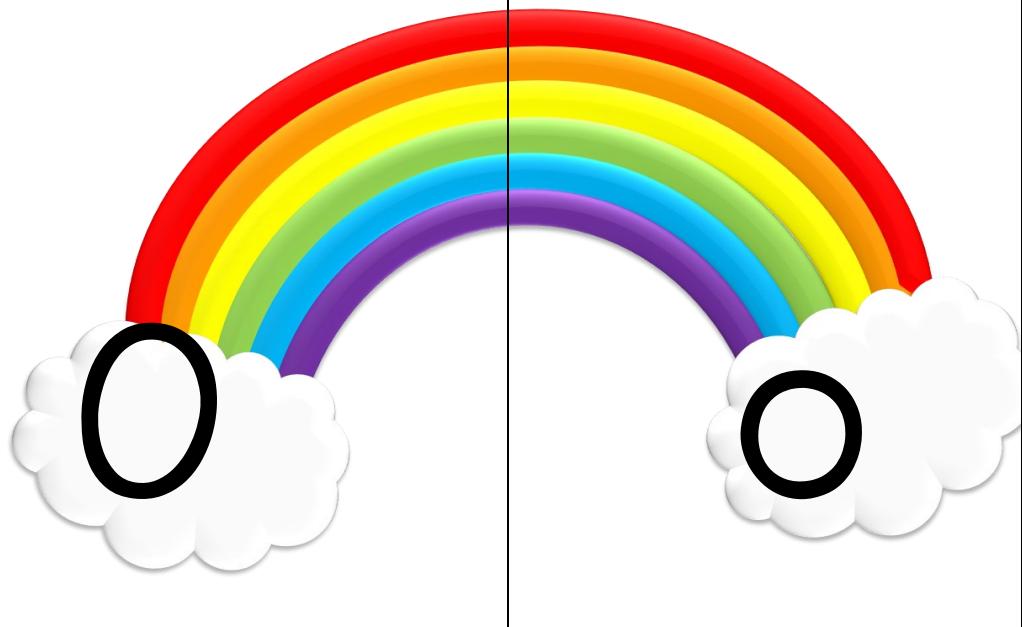
m



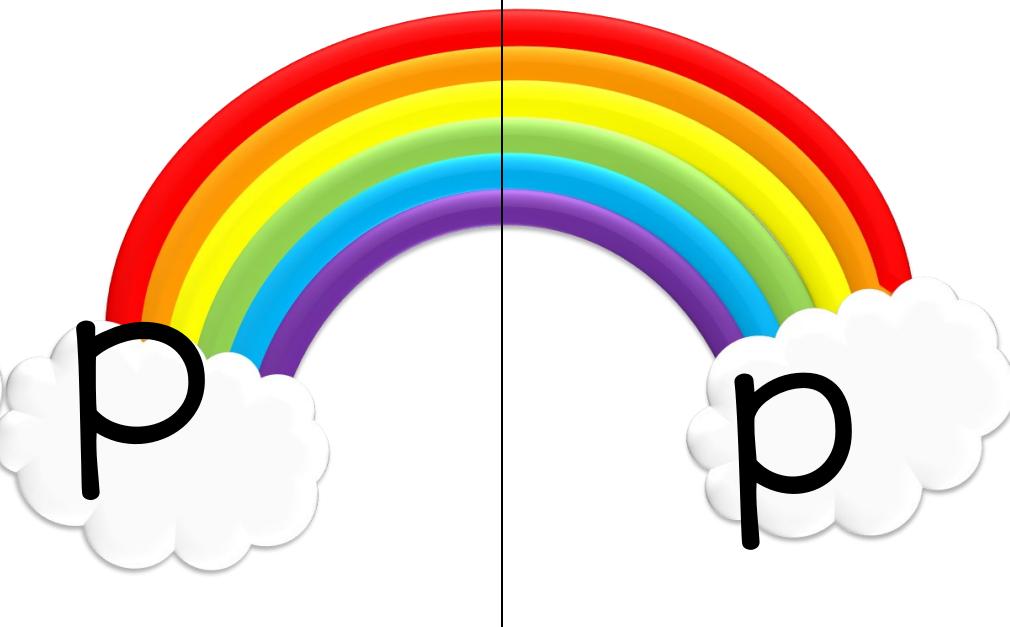
N



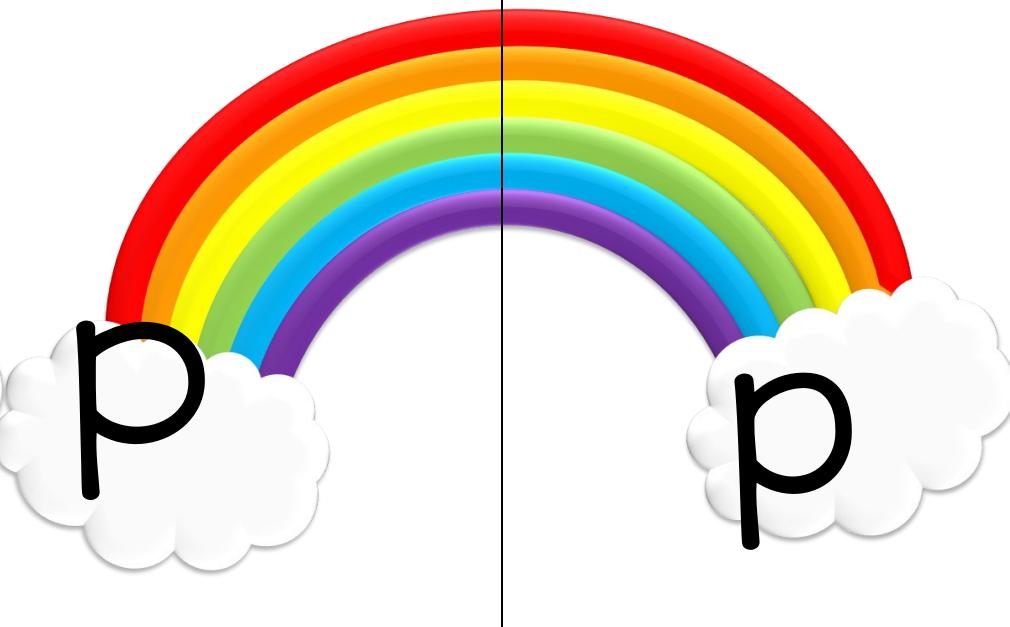
n



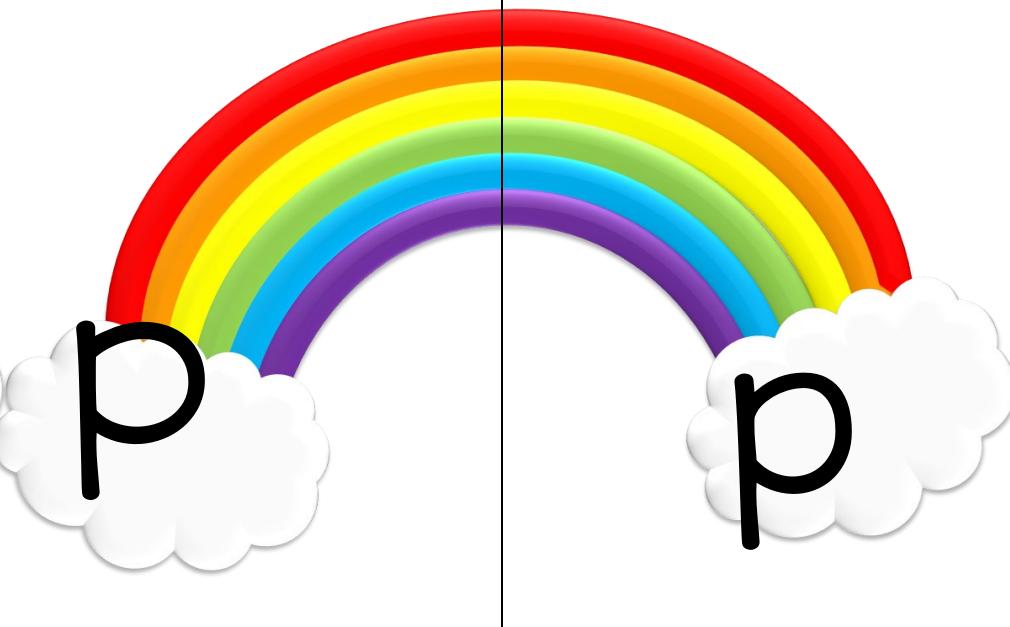
O



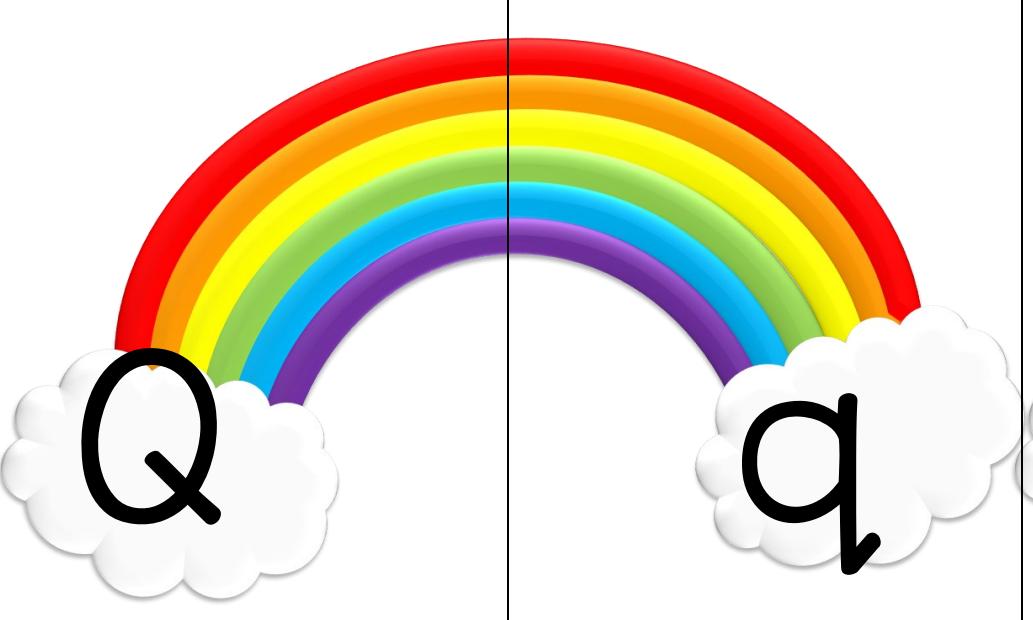
o



P

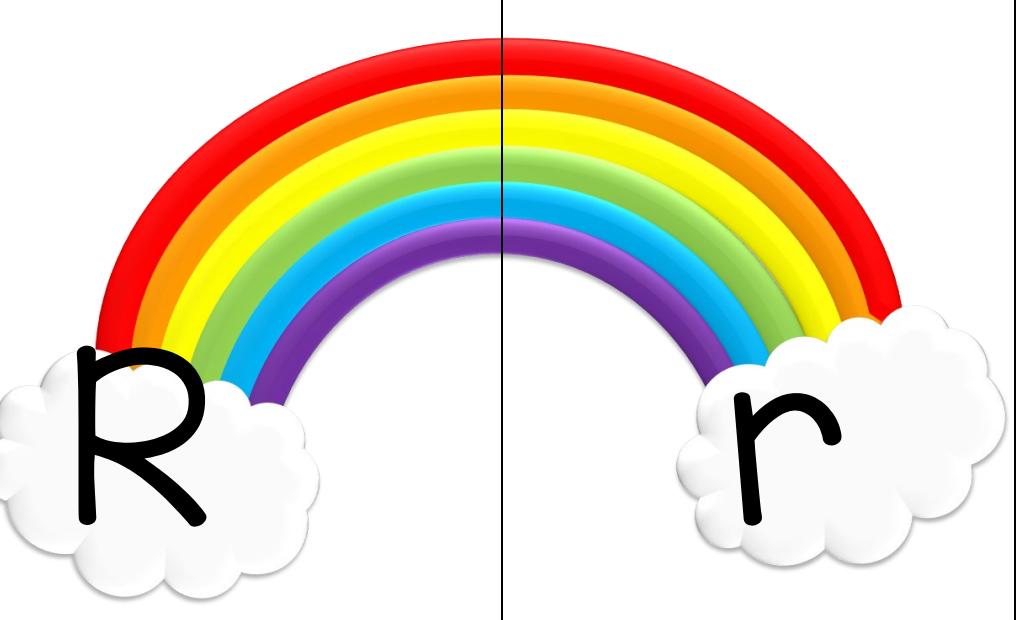


p



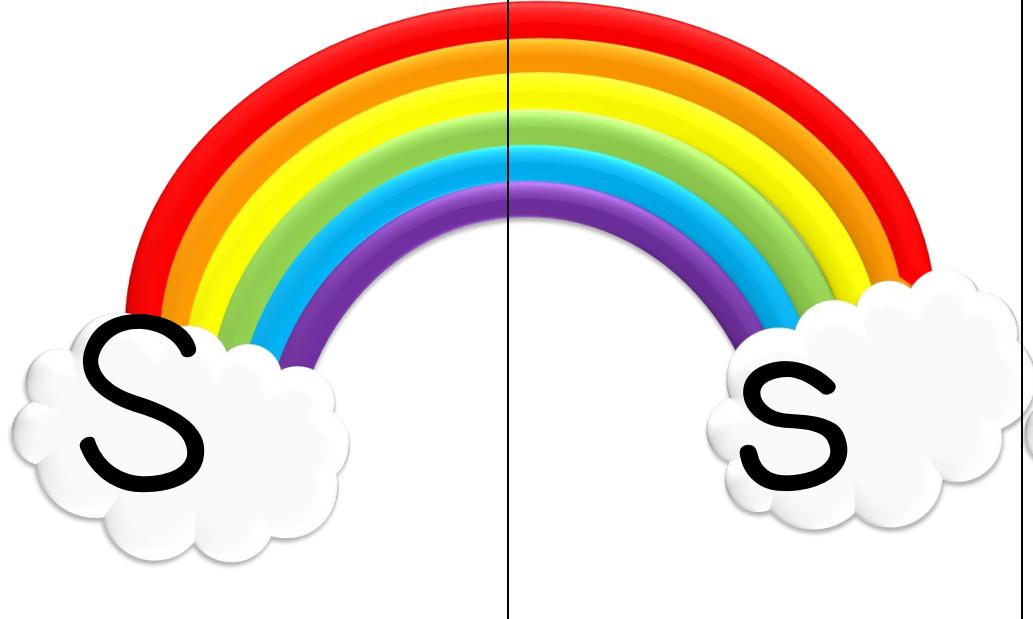
**Q**

**q**



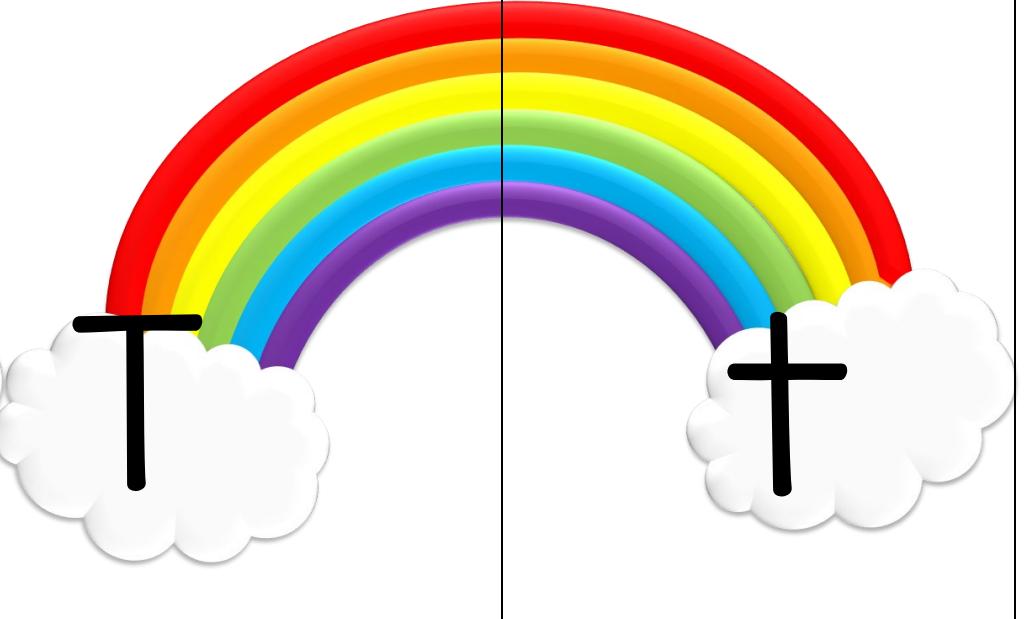
**R**

**r**



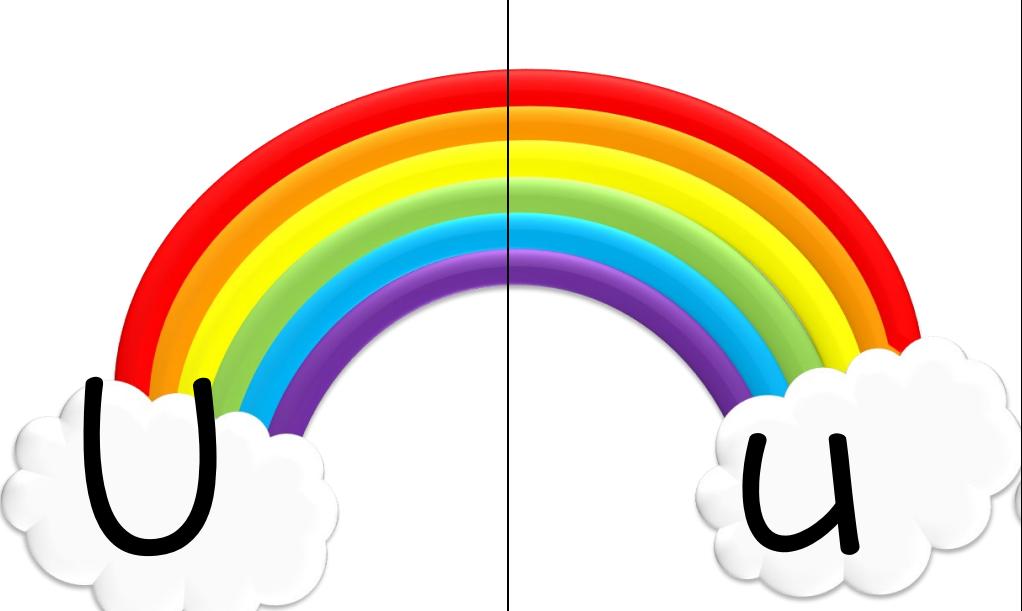
**S**

**s**

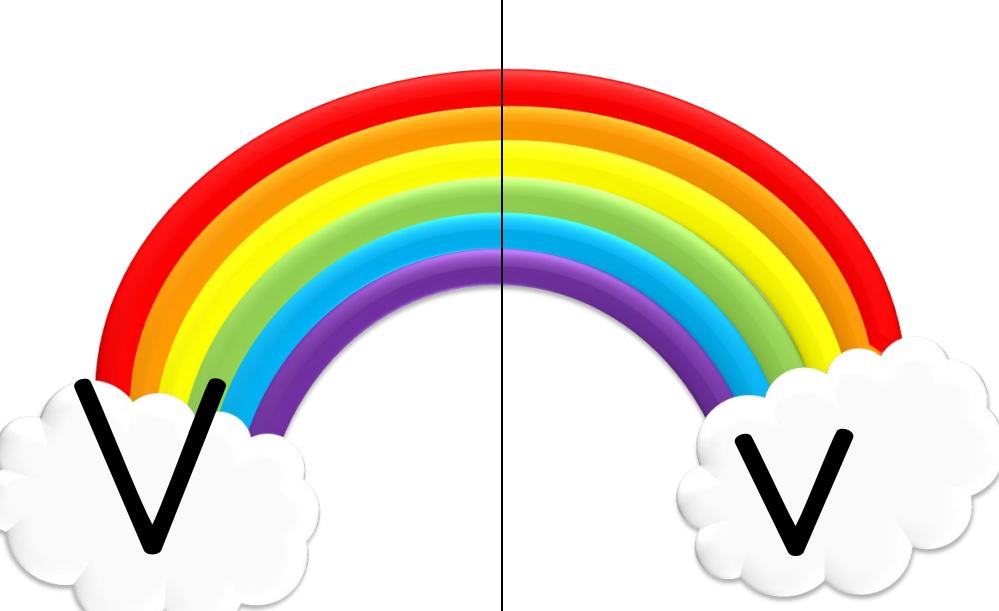


**T**

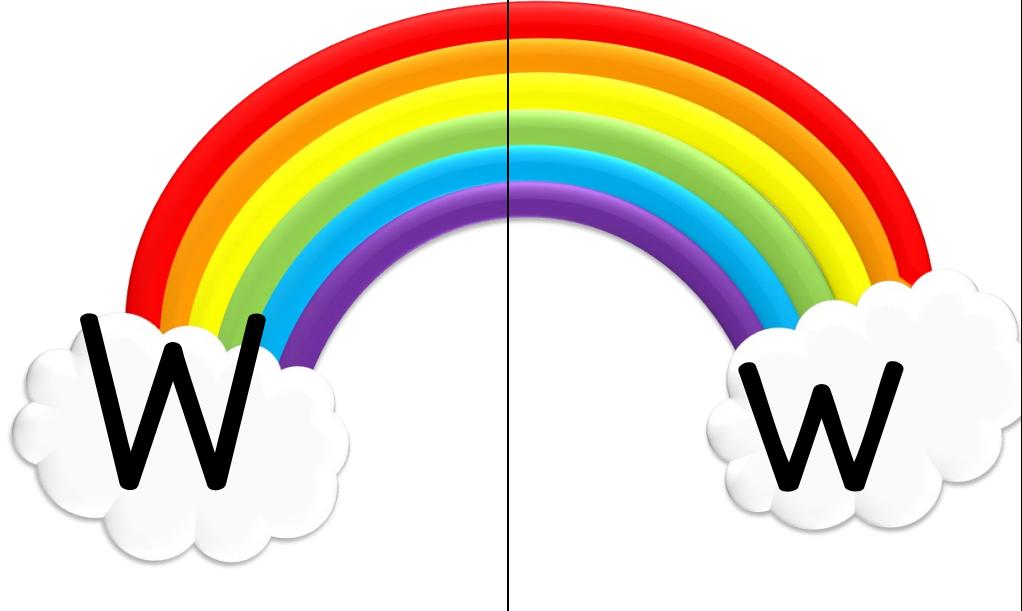
**t**



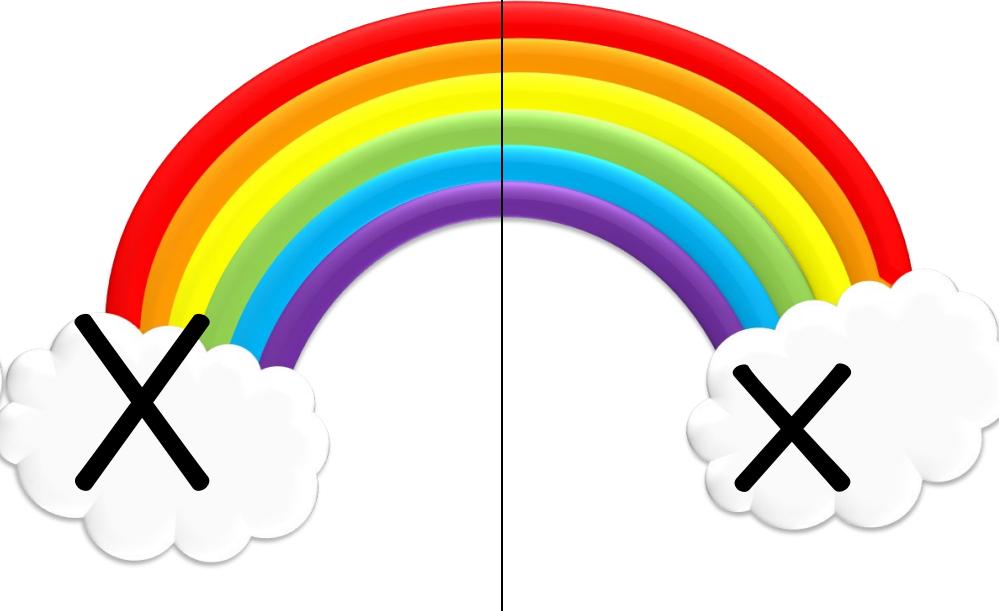
U



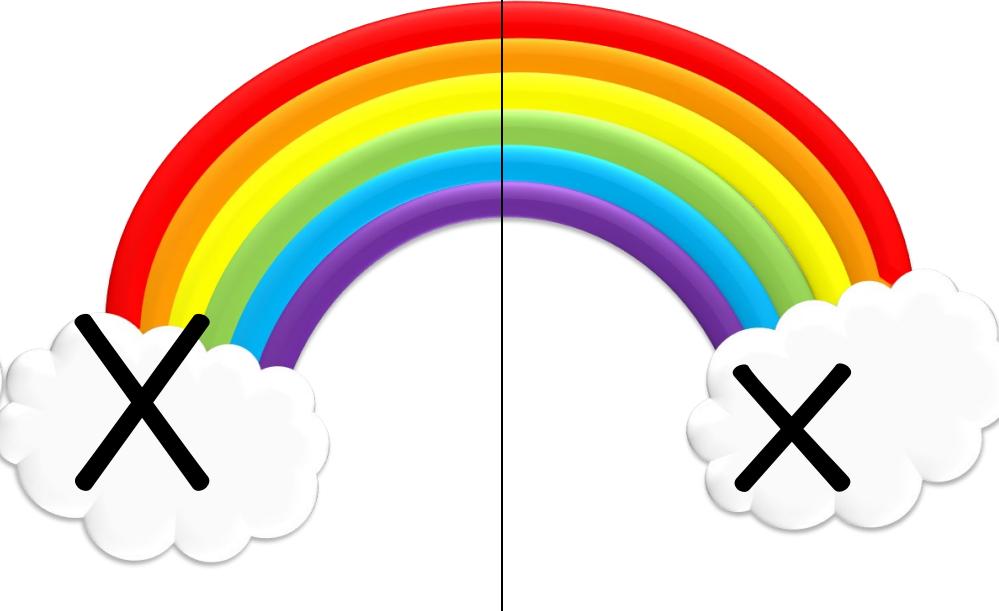
u



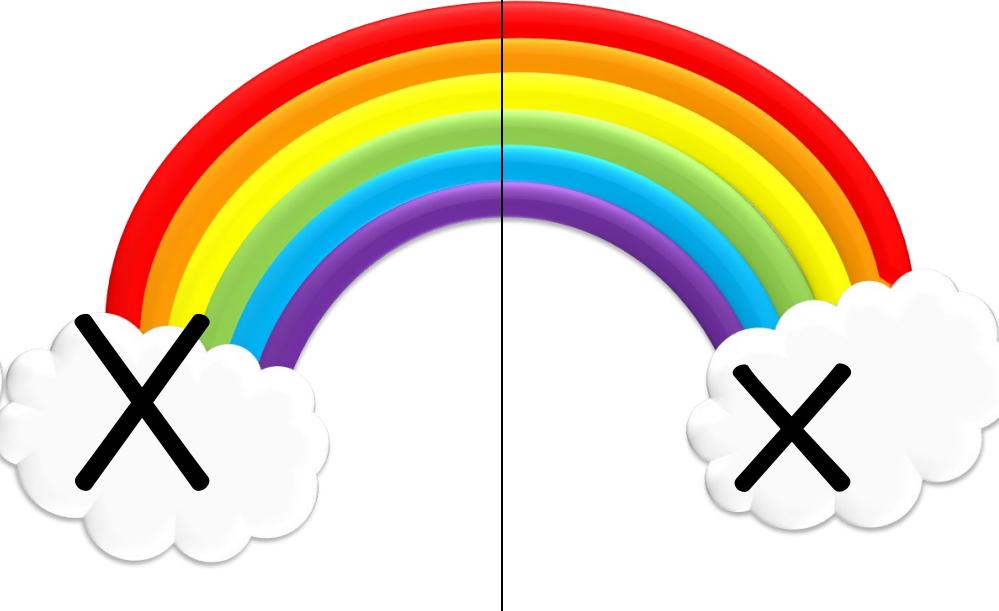
W



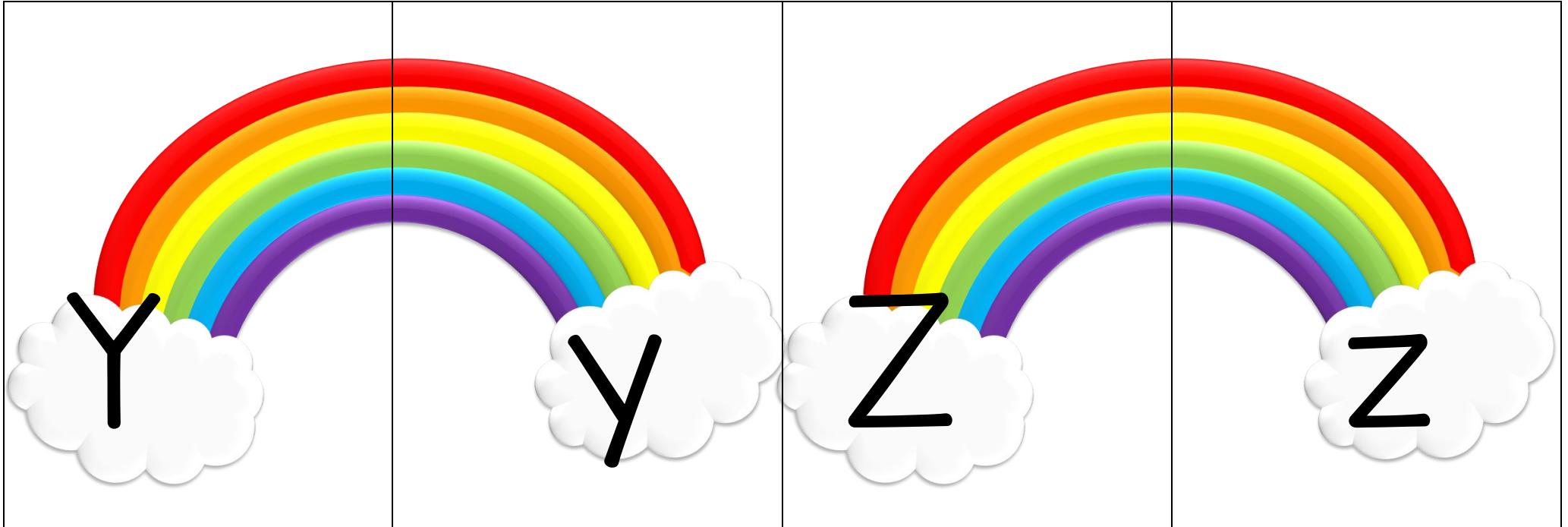
w



X



x



## MOMENT DUPLO

Cette semaine pour les maths on va construire un arc-en-ciel, cela permet l'enfant d'être artistique et de se repérer dans l'espace, la construction permet aussi de



@mamandesfauves.wordpress.com